ORGANIZATIONAL MANAGEMENT- B.S. /ORGANIZATIONAL MANAGEMENT- B.P.S.

Primary Faculty, New York State: Dr. Claire Henry (Assessment Faculty), Julie Hood-Baldomir (Dept. Chair), Dr. Douglas LePelley, Dr. Elena Murphy (Assessment Faculty)

Mission
The Bachelor of Science in Organizational Management is an upper division degree program. Through a cohort-based model of learning, the program prepares students to create positive change both organizationally and individually, through developing their ability to assess organizations and utilize innovative and strategic solutions to help organizations achieve extraordinary results.

Student Learning Goals
The OM Student Learning Goals are categorized within the framework of the Nyack College core values. Through an academically rigorous interdisciplinary curriculum, adult students in the Organizational Management program will be able to:

**Academically Excellent:**
- Demonstrate the ability skills in the use of technology, communication, and research as it relates to scholarship.
- Develop analytical thinking skills as tools for problem solving in the workplace.

**Globally Engaged:**
- Demonstrate fluency in using ethical theories as a framework for positioning organizations as responsible, global citizens

**Intentionally Diverse:**
- Demonstrate the ability to utilize diverse perspectives as a means to solving problems and initiating change within an organizational context

**Personally Transforming:**
- Develop process in which to assess and promote personal growth, development and life-long learning

**Socially Relevant:**
- Demonstrate the ability to use a multidisciplinary approach to understand organizations. Understand the process of how to bring about positive change and growth within organization

PROGRAM ASSESSMENT
The following assessments are used to assess program effectiveness.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Description</th>
<th>Location in Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Paper for Organizational Theory &amp; Design</td>
<td>Grade</td>
<td>2nd course in Term 1</td>
</tr>
<tr>
<td>Final Paper for The Manager as Change Agent</td>
<td>Grade</td>
<td>3rd course in Term 1</td>
</tr>
<tr>
<td>Final Paper in Research Project I</td>
<td>Grade</td>
<td>1st course in Term 1</td>
</tr>
<tr>
<td>Presentation in Organizational Behavior</td>
<td>Group Presentation Grade</td>
<td>2nd course in Term 2</td>
</tr>
<tr>
<td>Exam in Global Leadership</td>
<td>Midterm Exam Grade</td>
<td>4th course in Term 1</td>
</tr>
<tr>
<td>Presentation/Debate in Business Law &amp; Ethics</td>
<td>Grade</td>
<td>3rd course in Term 2</td>
</tr>
<tr>
<td>Final Paper for Research Project 2</td>
<td>Grade</td>
<td>4th course in Term 2</td>
</tr>
</tbody>
</table>
ORGANIZATIONAL MANAGEMENT PROGRAM STRUCTURE

The Bachelors of Science (BS)/Bachelors of Professional Studies (BPS) in Organizational Management is a program for adult learners requiring 120 credits for completion. The program is conducted in two terms. Students are required to complete 30 credits in 12 months. Each course in the major is offered sequentially, with a cohort of 15 to 20 students progressing together through the program from one course to the next. Whenever a cohort has fewer than 10 members the college reserves the right to merge this cohort with another cohort in order to maintain an educationally viable group.

During the 12 month program classes meet one night per week for four hours, with an additional weekly online component. In addition, occasional Saturday classes are required at three points in the program.

DEGREE REQUIREMENTS

The accelerated Bachelor’s Degree program is a two term program with 15 credits each. Students enter the program with between 60 and 90 transferable college credits. Students who come in with fewer than 90 credits earn the other credits through the assessment of prior learning, credit by examination, and/or additional transfer credits to bring them to 90 transferred/assessed credits. Students must have 120 credits and a GPA of 2.0 in order to graduate. The transferred and assessed credits do not carry grades. All students, regardless of the number of credits they bring into the program, are required to take no less than 30 credits in the Organizational Management program.

NYACK COLLEGE POLICY FOR PRIOR LEARNING

- Allows adult students enrolled in Organizational Management program to obtain college credit for post-secondary prior learning experience that occurs outside of the college classroom.
- Accepts college-equivalent credits from agencies such as the American Council of Education (ACE) and National College Credit Recommendation Service (National CCRS).
- Accepts college credit for military training as indicated by ACE.
- Dictates that students can use ACE and National CCRS credit toward liberal arts and general elective requirements, while prior learning credits are permitted only for use toward general elective credits.
- Allows students to develop a portfolio of prior learning and have it assessed for potential elective credits by trained faculty evaluators. Nyack College faculty award potential credit for the demonstration of learning obtained from various life experiences.

120 credit hours, distributed as follows, are required for the Bachelor of Science and Bachelor of Professional Studies degrees:

Core Curriculum: Assessed Credit Breakdown:

<table>
<thead>
<tr>
<th>Course</th>
<th>B.P.S.</th>
<th>B.S.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liberal Arts Elective</td>
<td>0 credits</td>
<td>22 credits</td>
</tr>
<tr>
<td>Basic Communication *</td>
<td>6 credits</td>
<td>6 credits</td>
</tr>
<tr>
<td>American Civilization Elective*</td>
<td>3 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td>World Civilization Elective*</td>
<td>3 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td>Western Civilization Elective*</td>
<td>3 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td>Art History Elective*</td>
<td>3 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td>Math Elective*</td>
<td>3 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td>Science Elective*</td>
<td>3 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>60 credits</td>
<td>44 credits</td>
</tr>
<tr>
<td>Total</td>
<td>90 credits</td>
<td>90 credits</td>
</tr>
</tbody>
</table>

*These courses are offered through the School of Business and Leadership Adult Intensive Track (AIT). A student may not enroll in an OM general education course other than English if he or she is carrying more than two incompletes.
Major Curriculum:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term I</strong></td>
<td></td>
</tr>
<tr>
<td>HUM 301 Found. of Critical &amp; Systemic Thinking</td>
<td>3 credits</td>
</tr>
<tr>
<td>BUS/SOC 325 Org. Theory &amp; Design</td>
<td>3 credits</td>
</tr>
<tr>
<td>BUS 343 The Manager as Change Agent</td>
<td>3 credits</td>
</tr>
<tr>
<td>SOC 413 Research Project I</td>
<td>2 credits</td>
</tr>
<tr>
<td>LIB 101 Information Literacy</td>
<td>1 credit</td>
</tr>
<tr>
<td>BUS 463 Global Leadership</td>
<td>3 credits</td>
</tr>
<tr>
<td><strong>Term II</strong></td>
<td></td>
</tr>
<tr>
<td>MGT 405 Org. Behavior</td>
<td>3 credits</td>
</tr>
<tr>
<td>SOC 409 Research Methods &amp; Statistics</td>
<td>3 credits</td>
</tr>
<tr>
<td>BUS 434 Business Law &amp; Ethics</td>
<td>3 credits</td>
</tr>
<tr>
<td>SOC 414 Research Project II</td>
<td>3 credits</td>
</tr>
<tr>
<td>BUS/ECO 419 Econ. &amp; Marketing</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENTS**
1. A minimum of 120 semester credits.
2. A minimum cumulative grade point average of 2.0
3. All requirements in the core curriculum
4. All requirements in the major curriculum