Nursing Major

Cheryl Phenicie School of Nursing
Dr. Elizabeth Simon, Director

NURSING MAJOR - B.S.

Primary Faculty, Rockland: Dr. Inseon Hwang, Maureen Kronig

Vision and Mission
The vision of the School of Nursing is to send Christian nurses into the world to show Christ's love as they minister to the healthcare needs of hurting people. With this vision, the mission is to educate, encourage, equip, connect, and mobilize Christian nurses to meet the healthcare needs of global communities.

The nursing major is designed to equip students to become general nurses. They will combine nursing skills, knowledge, and a service attitude in order to provide compassionate care and advocacy for others. The curriculum also provides students with the background for advanced studies and further professional careers.

Program Objectives
Graduates of the Nyack School of Nursing will be equipped to:

1. Affirm Godly living as foundational to the Christian nursing practice.
   a. Practice spiritual disciplines of prayer, faith, scripture reading, and obedience to God.
   b. Express a willingness to serve others to the glory of God.
   c. Assert the power of prayer in healing.
2. Value each person as created in the image of God.
   Provide nursing care to diverse populations with sensitivity to cultural variations.
   Advocate for the dignity and worth of the clients they serve and their professional colleagues.
   Consider diverse social, economic, religious, and cultural traditions of individuals, families, and communities in planning for health care needs.
3. Affirm a Christian worldview of health as being in harmony with God.
   Synthesize knowledge from the humanities, biological, social, and nursing sciences to promote health and well-being of individuals and communities around the globe.
   Improve the health of individuals and communities through an interdisciplinary approach to health promotion and disease prevention.
   Use evidence-based nursing therapeutics to provide holistic health care to clients.
   Identify the client's conception of health and meaningfulness of the illness experience.
4. Understand the reciprocal relationship between the environment and the health of individuals and communities.
   a. Advocate for healthy environments to improve the health status of communities.
   b. Facilitate continuity of care across a variety of health care settings.
5. Affirm the nursing practice as an advocacy for those in need.
   a. Demonstrate excellence in technical skills in the delivery of professional nursing care.
   b. Recognize social, political, economic, and organizational avenues for influencing positive change in health care policy.
   c. Provide a compassionate presence to all who suffer.
   d. Communicate effectively in verbal, nonverbal, and written form.
   e. Acquire and discriminate between vast amounts of health care information in order to determine the best practice for client care.
   f. Maintain nursing practices within professional/legal standards, ethical/moral standards, and with sensitivity to the client’s cultural differences.
6. Recognizes service to others as essential to the professional nursing practice.
   a. Affirm personal transformation resulting from service to others.
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7. Develop cultural competence in the delivery of holistic nursing practice.
   a. Considers the client's conception of health, illness, and the parameters of nursing care when planning nursing interventions.

Note: The nursing curriculum, courses and requirements are subject to approval and revision as the program undergoes review by accreditation bodies, including the New York State Education Department and the Commission on Collegiate Nursing Education.

Admission to the Nursing Major
Qualified students in the Nursing prerequisite curriculum apply to the nursing major during the application filing period as indicated on the Nursing Major Application Form. All prerequisite courses must be completed prior to entering the nursing major. Students are admitted competitively to the nursing major. Requirements for nursing majors are:

- Submission of Nursing Major application
- Completion of prerequisite courses including College Algebra, Essentials of Chemistry, Principles of Nutrition, Anatomy and Physiology I, College Writing I and II, and General Psychology.
- Cumulative GPA of 2.7 or higher
- Cumulative GPA of 2.5 in math and science courses
- Nursing essay
- Must meet or exceed the national average score of TEAS exam.

Students must complete an application to enter the nursing major no later than the application deadline the year prior to entering nursing major courses. A $400 nonrefundable nursing entrance fee is assessed and reflected in the billing statement when entering nursing major.

Clinical Practicum
From the second semester of the sophomore year, students will engage in clinical practices in various clinical settings. Participation in clinical courses requires:

- Negative drug screening test
- Criminal background check with a 'no record' verification
- American Heart Association Health Care Provider CPR Certification
- Complete Immunization record
- Malpractice insurance
- Proof of physical and mental ability to perform in the role of student nurse
- Health exam within one year

The student may be assigned day and/or evening clinical rotations that may occur during the week and/or on the weekend over the course of the program. The student is responsible for obtaining transportation to and from all clinical sites.

Progression Policy
To progress from sophomore to junior year the student must meet the following criteria:

- Cumulative GPA of 2.7 or higher
- Complete all nursing courses in sophomore year with a grade of “C+” or better (78% score or higher in exam)
- Complete BIO 214, BIO 220, and PSY 244

To progress from junior to senior year the student must meet the following criteria:

- Cumulative GPA of 2.7 or higher
- Complete all nursing courses in junior year with a grade of “C+” or higher (78% score or higher in exam)
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Complete BIO315, PSY337, BIO301, and PSY 342
Successfully complete the junior level comprehensive clinical skills competency examination in the clinical skills laboratory.

The requirements for satisfactory completion of each required course are as follows:
Students must achieve at least a grade of C+ in nursing courses to progress to subsequent nursing courses.
Students must achieve satisfactory clinical evaluations and clinical skills laboratory performance as well as meet the course didactic requirements to progress in the nursing major.
All clinical laboratory competencies must be completed satisfactorily to progress
Students may repeat a required science course no more than two times (must have a passing score the third time). No more than three science courses can be repeated. A required nursing course may be repeated only once; no more than two nursing courses can be repeated.
Students required to repeat a nursing course must complete the entire course, including laboratory and clinical component of the course.
Demonstrate godly living and satisfactory standards of conduct.

Degree Requirement
To earn the Bachelor of Science degree with a major in nursing (BS), nursing majors must complete a minimum 128 semester hours (at least 45 semester hours must be taken at Nyack College). In addition, the following requirements apply:
Earn a cumulative GPA of at least 2.7 and a grade of at least a C+ or better (78% or higher) in all nursing courses (a grade of C is not accepted);
Successfully complete the comprehensive clinical skills competency examination in the clinical skills laboratory; and
Complete the standardized comprehensive exit examination
Satisfy the college’s general academic requirements.

Eligibility for Licensure
Students who successfully complete the requirements for graduation with a Bachelor of Science degree with a major in nursing will be eligible to take the National Council Licensure Examination (NCLEX-RN). Students must meet all requirements in the state in which they wish to take the examination. The Dean of the School of Nursing will assist students in their application to the State Board for licensure.

Students seeking licensure in states other than New York must maintain continual contact with those states and the academic advisor to insure that the program leads to licensure. Students must check with the state agency where licensure is desired for its requirements.

Liberal Arts and Science Core Component .................................................. 62
LIB 101 Information Literacy ................................................................. 1
ENG 101-102 College Writing I and II ................................................... 6
PSY 101 General Psychology ............................................................... 3
PSY 244 Human Growth and Development ......................................... 3
CHE 103 Essentials of Chemistry ......................................................... 4
BIO 115 Principles of Nutrition ......................................................... 3
ENG 201 or 202 Global Literature I or II ........................................... 3
HIS113-114 World Civilization I and II ................................................. 6
PSY 342 Abnormal Psychology ............................................................... 3
Art History Elective ........................................................... 3
SOC 347 Contemporary American Society ........................................... 3
MAT 110 College Algebra ................................................................. 3
BIO 213-214 Anatomy and Physiology I and II ................................... 8
BIO 301- Genetics Seminar ................................................................. 3
BIO 315- Human Pathophysiology .................................................. 3
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BIO 220 Microbiology ................................................................. 4
PSY 337 Statistics for Social Science ........................................... 3

Bible and Ministry Curriculum ...................................................... 9
(students in the Nursing Major are exempted from 6 credits of the Bible Core)

Major Field Component (53 credits)
NUR 201 – Introduction to Professional Nursing ......................... 3
NUR 204 – Health Assessment across the Lifespan ....................... 3
NUR 290 - Foundations for Nursing Practice ................................. 4
NUR 301 - Worldview Perspectives: Christian Nurse ................... 3
NUR 302 - Evidence for Nursing Practice ..................................... 3
NUR 390 - Adult Health Alterations I .......................................... 6
NUR 391 – Nursing of Women and Childbearing Families ............. 4
NUR 392 – Nursing Care of Children and Adolescents ............... 4
NUR 402 - Management and Leadership in Nursing .................... 3
NUR 403 - Transitions to Professional Nursing Practice ................ 3
NUR 490 – Community Health Perspectives ............................... 4
NUR 491 – Mental Health Nursing .............................................. 4
NUR 492 - Health Alterations II .................................................. 6

Total credits required ................................................................... 124

Nursing Major Suggested Program Plan

FIRST YEAR: Fall
PMN 101- Intro to Spirit Form .................................................. 2
PSY 101-General Psychology ..................................................... 3
ENG 101-College Writing I ......................................................... 3
HIS 113-Hist. of World Civ. I ..................................................... 3
MAT 110-College Algebra ......................................................... 3
CHE 103-Essent of Chemistry .................................................... 4

SECOND YEAR: Fall
BIB 102- Old Testament Lit ..................................................... 3
ENG 201 or 202-Glob Lit. I or II ................................................. 3
BIO 214-Anatomy & Phys II ....................................................... 4
BIO 220 – Microbiology ............................................................ 4
PSY342 – Abnormal Psych ........................................................ 3

THIRD YEAR: Fall
PSY 337- Statistics for Soc Sci ................................................. 3
BIO 315- Hum Pathophysiology ................................................. 3
NUR 301- Worldview Xn Nurse ................................................. 3
NUR 390 – Adult Hlth Alter I ..................................................... 6
PMN 201 – Nyack Heritage ....................................................... 1

FOURTH YEAR: Fall
SOC 347- Cont American Soc ................................................... 3
NUR 402- Mgmt/Lead in Nurs ................................................... 2
NUR 490- Comm Hlth Persp ..................................................... 4
NUR 491- Mental Health Nurs ................................................. 4

FIRST YEAR: Spring
ENG 102-College Writing II ..................................................... 3
BIO 115- Principles of Nutrition ................................................. 3
HIS 114-Hist. of World Civ. II .................................................... 3
LIB 101-Info Literacy .............................................................. 1
PSY 244-Human Growth/Dev ..................................................... 3

SECOND YEAR: Spring
BIB201- New Testament Lit ................................................... 3
NUR 204- Health Assessment ................................................... 3
NUR 203- Princ Pharmacology .................................................. 3
NUR 290 – Found Nurs Pract .................................................... 4
NUR 201 – Intro to Prof Nursing3

THIRD YEAR: Spring
BIO 301- Genetics Seminar ..................................................... 3
NUR 302 – Evd of Nurs Pract ................................................... 3
NUR 391-Nurs Wom/Childbear ............................................... 4
NUR 392- Nursing Care Chi/Ad .............................................. 4

FOURTH YEAR: Spring
ARH Elective ................................................................. 3
NUR 403 – Trans Prof Nurs Pr ................................................. 3
NUR 492 – Health Alterations II ............................................... 6