INTERCULTURAL STUDIES MAJOR - B.A.

Primary Faculty, Rockland: Steve Nehlsen, Scott Reitz

An Intercultural Studies major can expect to have a solid foundation that can lead to a variety of career opportunities. As with most programs, graduate level studies will enhance the opportunities, but the foundation of Intercultural Studies will prepare a student for the following possibilities:

- **Missions**: short-term to long-term missions in any cross-cultural setting anywhere in the world; mission agency office support; mission mobilizer; Bible teacher, church planter, discipler, evangelist; Bible translator; linguist.

- **International Community Development**: entry level positions in community development organizations.

- **Government**: diplomatic positions in U.S. embassies overseas.

- **Military**: chaplaincy.

- **Church**: mission pastors; ethnic outreach coordinators.

- **Business**: entry-level positions in non-governmental organizations or transnational corporations; tentmakers/business as mission or other creative-access platform overseas; marketing specialist.

- **Education**: international Teaching English as a Foreign Language (TEFL) instructor; K-12 TEFL teacher; cross-cultural sensitivity consultant in educational environments (with TESOL Concentration)

The courses in this curriculum will acquaint students with the social, economic, religious, and cultural diversities of the world’s peoples and the principles of development and change that affect world cultures.

Concentrations for the major include Global Outreach, TESOL, Urban Context, Community Development, Leadership and Administration, H.E.A.R.T Institute, and Global Entrepreneur. Students in the Intercultural Studies major are required to take four semesters of language and participate in an international internship during the semester or summer of their junior year.

The Intercultural Studies student is encouraged to begin serving while they are in college. With New York City so accessible, by way of car, bus, or train, students are expected to take advantage of the opportunities that this affords for cultural experience, ministry, and service. The world is virtually within 20 minutes of our campus and we must begin serving now, and not wait until graduation. Opportunities are provided through courses, but also are encouraged on a voluntary basis.

**Program Goals**
The Intercultural Studies program seeks to impart to its majors:

1. **Knowledge** of Intercultural Studies and acquisition of biblical knowledge for useful ministry. This will be accomplished through courses and out-of-classroom learning venues sponsored or supported by the Intercultural Studies program.

2. **Skill** in understanding, interpreting, applying and communicating with cross-cultural competencies. This will be accomplished directly through the rich diversity of courses that are offered within the program.

3. **Conviction** about the value of intercultural competencies and the relevance of contextualized service in the global community, believing the gospel as a message of hope for positive change. This will be
accomplished directly through each major core course, and indirectly through elective courses and through interaction and advisement from the Intercultural Studies faculty.

**Student Learning Goals**

By graduation, the Cross-Cultural Studies major’s knowledge, skills and convictions will reflect Nyack’s core values in the following way:

**Academically Excellent**: Students will know foundational and scholarly research methods through which this knowledge is generated. *This knowledge will be assessed through various written exams and scholarly papers assigned throughout the program and through a standardized exam in the senior year.*

**Globally Engaged and Intentionally Diverse**: Students will know and interact with historical, anthropological, cultural and theological study in all its global diversity. Students will also know how the Christian worldview compares and contrasts with competing worldviews in the global marketplace of ideas. *This knowledge will be assessed through various written exams throughout the program and through a standardized exam during the senior year.*

**Personally Transforming**: Students will be able to communicate, whether in oral or written form, the ways in which they integrate program content into their personal and professional life. *This ability will be assessed through various oral and written assignments, throughout the program that require this integration and through a professional interview in the senior year.*

**Socially Relevant**: Students will apply coursework to the concerns of the modern world, to think biblically in addressing contemporary problems, and to communicate how the gospel of Jesus Christ offers hope for positive change in the global community. These skills will prepare the students for humanitarian, ministerial, educational and other service professions. *This ability will be assessed through various written research and reflection papers, and service-learning requirements assigned throughout the program.*

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<thead>
<tr>
<th>Program Assessment Assessment</th>
<th>Context</th>
<th>Location in Program</th>
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<tbody>
<tr>
<td>Cultural Intelligence Quotient</td>
<td>Assess the student’s ability to interact with another culture.</td>
<td>1. Prior to ICS 490 Intercultural Internship 2. ICS 470 Senior Seminar</td>
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<tr>
<td>Bible Knowledge Assessment</td>
<td>Assess the student’s grasp of Bible knowledge</td>
<td>ICS 470 Senior Seminar</td>
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<tr>
<td>Portfolio and Professional Interview</td>
<td>Seeks to provide the student with a preparedness for the professional world.</td>
<td>ICS 470 Senior Seminar</td>
</tr>
<tr>
<td>Academic Research Paper</td>
<td>Assess the grasp of research methods and writing skills of a student.</td>
<td>ICS 334 International Relief and Development.</td>
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</table>

120 credit hours, distributed as follows, are required for the Bachelor of Arts degree:

**Liberal Arts and Science Core Component** ..........................................................35

**Foreign Language Component** ........................................................................12

2 years (4 semesters) of the same language

**Bible and Ministry Minor Curriculum** .................................................................15

**Major Field Component** ..................................................................................51

ANT 201 - Cultural Anthropology (pre-req for ICS 224) .........................3
Concentrations

The Intercultural Studies Program includes a concentration of study, allowing the student to pursue a concentration of five courses that allow for the student to orient their study in a particular field of interest.

1. **Community Development**: Designed for students with a desire to work with international non-governmental organizations (NGOs) this course of study addresses the physical, economic, sociological and spiritual implications of poverty, disease and war. With emphasis on international work, this concentration approaches community development through both macro and micro lenses, examining problems and solutions from global policy to grass roots movements. May be taken as a terminal program or preparation for graduate studies.

   **Community Development Concentration**
   - ICS 432 – Community Development In Context OR
   - SOC 334 - International Relief and Development
   - ICS 314 – Issues in Social Justice
   - BUS 201 – Principles of Accounting
   - ICS 336 - Funding Projects And Ministries
   - ICS 359 - International Public Health

2. **Global Entrepreneur Concentration**: Designed for students who look to develop a business cross culturally. With an emphasis on crossing cultures, students will be equipped through business courses with globally-minded faculty. Internship placement will be with international business partners. May be taken as a terminal program or preparation for graduate studies.

   **Global Entrepreneur Concentration**
   - ICS 459 – Int’l Relations Pol. Economy
   - ICS 340 – Survey of Developing Nations
   - ICS 336 - Funding Projects And Ministries
BUS 201 – Principles of Accounting ..................................................... 3
BUS 242 – Personal Finance ................................................................. 3

3. Global Outreach: Designed for students who desire to specialize in a ministry of evangelism, disciple making, and church planting. May be taken as a terminal program or preparation for graduate studies.

Global Outreach Concentration
PMN 350 – Power Encounter OR
PMN 357 Introduction to Church Planting ........................................... 3
ICS 341 – Orality and Evangelism ........................................................ 3
BUS 242 – Personal Finance ................................................................. 3
ICS 336 - Funding Projects And Ministries ........................................... 3
ICS 348 - Theology in the Global Context OR
ICS 349 – Theology of Mission and Justice ........................................... 3

4. Leadership and Administration Concentration: Designed for students who feel desire to be equipped for leadership and administration in the global community. A special focus is given to the development of the young leader. May be taken as a terminal program or preparation for graduate studies.

Leadership and Administration Concentration
PMN 441 – Leading Organizations ..................................................... 3
PMN 311- Introduction To Homiletics .................................................. 3
ICS 336 - Funding Projects And Ministries ........................................... 3
PMN 316- Business as Mission ............................................................. 3
BUS 344 Human Resource Management ............................................. 3

5. TESOL (Teaching English to Speakers of Other Languages) Concentration: Designed for students who wish to work cross-culturally by teaching English as a second language. May be taken as a terminal program or preparation for graduate studies.

TESOL - Teaching English to Speakers of Other Languages (21 credits)
EDU 259-Teaching and Learning Strategies ......................................... 3
EDT341- TESOL: Methods and Materials ............................................. 3
EDT 342-Methods in TESOL: Language Arts ......................................... 3
EDT 381 or 382-TESOL Practicum ...................................................... 3
LIN 352-History of the English Language ............................................. 3
LIN 353 or 342-Eng Grammar& Phonology or Nature of Lang ............. 3
LIN 354-Second Language Acquisition ............................................... 3

6. Urban Context Concentration: Designed for students with a clear vision for work in the Urban Context. Theological and sociological implications for urban ministry are emphasized throughout the course of study. May be taken as a terminal program or preparation for graduate studies.

Urban Context Concentration
SOC 345 - American Youth Culture .................................................... 3
SOC 250 - Sociology of the City ......................................................... 3
ICS 435 - Introduction to Urban Ministries ......................................... 3
SOC 454 – Unders./Transform.Urb. Systems ........................................ 3
PMN 311- Introduction to Homiletics ................................................... 3
7. “Open Concentration”: Based on a student’s passions and interests, it is possible to create a concentration in a particular field of interest, in order to better prepare the student for the kind of service the student is considering pursuing upon graduation. May be taken as a terminal program or preparation for graduate studies.

NEW!!!!!!

8. H.E.A.R.T. (Hunger Education and Resource Training) Institute: For the student interested in training in the area of assisting the poor through sustainable gardening, animal husbandry, nutrition and primary health care, we have launched a partnership with this training institute in Florida. Their website is: www.heartvillage.org . This involves a semester of study on-site in Florida that includes the following courses:

- Animal Husbandry
- Nutrition
- Sustainable Agriculture
- Primary Health
- Cross-cultural Communication and Community Development
- Appropriate Technologies
- Spiritual Development

**Intercultural Studies Suggested Program Plan**

<table>
<thead>
<tr>
<th>FIRST YEAR: Fall</th>
<th>FIRST YEAR: Spring</th>
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<tbody>
<tr>
<td>PMN 101-Intro to Spirit Form.</td>
<td>BIB 102-Old Testament Lit.</td>
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<td>ICS 224-Intro Global Engage</td>
<td>ENG 102-College Writing</td>
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<tr>
<td>ENG 101-College Writing I</td>
<td>HIS 114-Hist. of World Civ. II</td>
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<tr>
<td>HIS 113-Hist. of World Civ. I</td>
<td>Foreign Language</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>MAT-Math Elective</td>
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<tr>
<td>PMN 201-Nyack Heritage</td>
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<td>LIB 101-Info Literacy</td>
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<tr>
<th>SECOND YEAR: Fall</th>
<th>SECOND YEAR: Spring</th>
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<tbody>
<tr>
<td>ANT 201-Cultural Anthropology</td>
<td>Art History requirement</td>
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<tr>
<td>BIB 201-New Testament Lit.</td>
<td>Foreign Language</td>
</tr>
<tr>
<td>ENG 201 or 202-Glob Lit. I or II</td>
<td>PHI 101-Intro. to Philosophy</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>Laboratory Science</td>
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<tr>
<td>ICS Elective</td>
<td>Social Science Elective</td>
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<thead>
<tr>
<th>THIRD YEAR: Fall</th>
<th>THIRD YEAR: Spring</th>
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<tbody>
<tr>
<td>BIB 303 Christian Thought</td>
<td>BIB-Elective</td>
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<tr>
<td>ICS 346-Cross-Cult. Adjustment</td>
<td>REL 314-World Religions</td>
</tr>
<tr>
<td>SOC 347-Cont American Soc.</td>
<td>Elect. from Peoples &amp; Cultures</td>
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<tr>
<td>REL-Elective</td>
<td>PMN 346- Personal Spir Form</td>
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<tr>
<td>ICS Elective</td>
<td>ICS 434- IntTeams/Vibr Comm</td>
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<tr>
<th>FOURTH YEAR: Fall</th>
<th>FOURTH YEAR: Spring</th>
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<tr>
<td>Elect. from Peoples &amp; Cultures</td>
<td>ICS 343-Cult &amp; Comm</td>
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<tr>
<td>ICS Electives</td>
<td>Liberal Arts Electives</td>
</tr>
<tr>
<td>ICS 470 Intercult Senior Sem</td>
<td>ICS 490 Intercultural Internship</td>
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