

INTERCULTURAL STUDIES MAJOR - B.A.

Primary Faculty, Rockland: Steve Nehlsen, Scott Reitz

An Intercultural Studies major can expect to have a solid foundation that can lead to a variety of career opportunities. As with most programs, graduate level studies will enhance the opportunities, but the foundation of Intercultural Studies will prepare a student for the following possibilities:

- **Missions:** short-term to long-term missions in any cross-cultural setting anywhere in the world; mission agency office support; mission mobilizer; Bible teacher, church planter, discipler, evangelist; Bible translator; linguist.
- **International Community Development:** entry level positions in community development organizations.
- **Government:** diplomatic positions in U.S. embassies overseas.
- **Military:** chaplaincy.
- **Church:** mission pastors; ethnic outreach coordinators.
- **Business:** entry-level positions in non-governmental organizations or transnational corporations; tentmakers/business as mission or other creative-access platform overseas; marketing specialist.
- **Education:** international Teaching English as a Foreign Language (TEFL) instructor; K-12 TEFL teacher; cross-cultural sensitivity consultant in educational environments (with TESOL Concentration)

The courses in this curriculum will acquaint students with the social, economic, religious, and cultural diversities of the world's peoples and the principles of development and change that affect world cultures.

Concentrations for the major include Global Outreach, TESOL, Urban Context, Community Development, Leadership and Administration, H.E.A.R.T Institute, and Global Entrepreneur. Students in the Intercultural Studies major are required to take four semesters of language and participate in an international internship during the semester or summer of their junior year.

The Intercultural Studies student is encouraged to begin serving while they are in college. With New York City so accessible, by way of car, bus, or train, students are expected to take advantage of the opportunities that this affords for cultural experience, ministry, and service. The world is virtually within 20 minutes of our campus and we must begin serving now, and not wait until graduation. Opportunities are provided through courses, but also are encouraged on a voluntary basis.

Program Goals

The Intercultural Studies program seeks to impart to its majors:

1. Knowledge of Intercultural Studies and acquisition of biblical knowledge for useful ministry. This will be accomplished through courses and out-of-classroom learning venues sponsored or supported by the Intercultural Studies program.
2. Skill in understanding, interpreting, applying and communicating with cross-cultural competencies. This will be accomplished directly through the rich diversity of courses that are offered within the program.
3. Conviction about the value of intercultural competencies and the relevance of contextualized service in the global community, believing the gospel as a message of hope for positive change. This will be

accomplished directly through each major core course, and indirectly through elective courses and through interaction and advisement from the Intercultural Studies faculty.

Student Learning Goals

By graduation, the Cross-Cultural Studies major’s knowledge, skills and convictions will reflect Nyack’s core values in the following way:

Academically Excellent: Students will know foundational and scholarly research methods through which this knowledge is generated. *This knowledge will be assessed through various written exams and scholarly papers assigned throughout the program and through a standardized exam in the senior year.* Globally Engaged and Intentionally Diverse. Students will know and interact with historical, anthropological, cultural and theological study in all its global diversity. Students will also know how the Christian worldview compares and contrasts with competing worldviews in the global marketplace of ideas. *This knowledge will be assessed through various written exams throughout the program and through a standardized exam during the senior year.*

Personally Transforming. Students will be able to communicate, whether in oral or written form, the ways in which they integrate program content into their personal and professional life. *This ability will be assessed through various oral and written assignments, throughout the program that require this integration and through a professional interview in the senior year.*

Socially Relevant: Students will apply coursework to the concerns of the modern world, to think biblically in addressing contemporary problems, and to communicate how the gospel of Jesus Christ offers hope for positive change in the global community. These skills will prepare the students for humanitarian, ministerial, educational and other service professions. *This ability will be assessed through various written research and reflection papers, and service-learning requirements assigned throughout the program.*

Program Assessment Assessment	Context	Location in Program
Cultural Intelligence Quotient	Assess the student’s ability to interact with another culture.	1. Prior to ICS 490 Intercultural Internship 2. ICS 470 Senior Seminar
Bible Knowledge Assessment	Assess the student’s grasp of Bible knowledge	ICS 470 Senior Seminar
Portfolio and Professional Interview	Seeks to provide the student with a preparedness for the professional world.	ICS 470 Senior Seminar
Academic Research Paper	Assess the grasp of research methods and writing skills of a student.	ICS 334 International Relief and Development.

120 credit hours, distributed as follows, are required for the Bachelor of Arts degree:

Liberal Arts and Science Core Component	35
Foreign Language Component	12
2 years (4 semesters) of the same language	
Bible and Ministry Minor Curriculum	15
Major Field Component	51
ANT 201 - Cultural Anthropology (pre-req for ICS 224)	3

ICS 224 - Introduction to Global Mission.....	3
ICS 343 - Culture and Communication.....	3
PMN 346 – Personal Spiritual Formation	3
ICS 346 - Cross-Cultural Adjustment	3
REL 314 - World Religions	3
ICS 434 – Intercultural Teams and Vibrant Communities	3
ICS 470 – Intercultural Senior Seminar	3
ICS 490 - Intercultural Internship.....	3
2 Electives from the following Anthropology courses:	
ANT 222 - Peoples and Cultures of Southeast Asia	
ANT 223 - Peoples and Cultures of Sub-Saharan Africa	
ANT 224 - Peoples and Cultures of Latin America	
ANT 225 - Peoples and Cultures of the Arab World	
ANT 260 – Topics in Peoples and Cultures.....	6
1 Elective from the following Religion courses:	
REL 344 - Catholicism and Orthodoxy	
REL 442 - South Asian Religions	
REL 445 - Islam	
REL 446 - History of Judaism	
REL 448 - East Asian Religions	3
Concentration Component (or ICS electives)	15
Liberal Arts Electives.....	7
Total credits required.....	120

Concentrations

The Intercultural Studies Program includes a concentration of study, allowing the student to pursue a concentration of five courses that allow for the student to orient their study in a particular field of interest.

1. Community Development: Designed for students with a desire to work with international non-governmental organizations (NGOs) this course of study addresses the physical, economic, sociological and spiritual implications of poverty, disease and war. With emphasis on international work, this concentration approaches community development through both macro and micro lenses, examining problems and solutions from global policy to grass roots movements. May be taken as a terminal program or preparation for graduate studies.

Community Development Concentration

ICS 432 – Community Development In Context OR	
SOC 334 - International Relief and Development	3
ICS 314 – Issues in Social Justice.....	3
BUS 201 – Principles of Accounting.....	3
ICS 336 - Funding Projects And Ministries.....	3
ICS 359 - International Public Health.....	3

2. Global Entrepreneur Concentration: Designed for students who look to develop a business cross culturally. With an emphasis on crossing cultures, students will be equipped through business courses with globally-minded faculty. Internship placement will be with international business partners. May be taken as a terminal program or preparation for graduate studies.

Global Entrepreneur Concentration

ICS 459 – Int’l Relations Pol. Economy.....	3
ICS340 – Survey of Developing Nations.....	3
ICS 336 - Funding Projects And Ministries.....	3

BUS 201 – Principles of Accounting	3
BUS 242 – Personal Finance	3

3. Global Outreach: Designed for students who desire to specialize in a ministry of evangelism, disciple making, and church planting. May be taken as a terminal program or preparation for graduate studies.

Global Outreach Concentration

PMN 350 – Power Encounter OR	
PMN 357 Introduction to Church Planting	3
ICS 341 – Orality and Evangelism	3
BUS 242 – Personal Finance	3
ICS 336 - Funding Projects And Ministries.....	3
ICS 348 - Theology in the Global Context OR	
ICS 349 – Theology of Mission and Justice	3

4. Leadership and Administration Concentration: Designed for students who feel desire to be equipped for leadership and administration in the global community. A special focus is given to the development of the young leader. May be taken as a terminal program or preparation for graduate studies.

Leadership and Administration Concentration

PMN 441 – Leading Organizations	3
PMN 311- Introduction To Homiletics	3
ICS 336 - Funding Projects And Ministries.....	3
PMN 316- Business as Mission	3
BUS 344 Human Resource Management	3

5. TESOL (Teaching English to Speakers of Other Languages) Concentration: Designed for students who wish to work cross-culturally by teaching English as a second language. May be taken as a terminal program or preparation for graduate studies.

TESOL - Teaching English to Speakers of Other Languages (21 credits)

EDU 259-Teaching and Learning Strategies	3
EDT341- TESOL: Methods and Materials.....	3
EDT 342-Methods in TESOL: Language Arts.....	3
EDT 381 or 382- TESOL Practicum	3
LIN 352-History of the English Language	3
LIN 353 or 342-Eng Grammar& Phonology or Nature of Lang	3
LIN 354-Second Language Acquisition	3

6. Urban Context Concentration: Designed for students with a clear vision for work in the Urban Context. Theological and sociological implications for urban ministry are emphasized throughout the course of study. May be taken as a terminal program or preparation for graduate studies.

Urban Context Concentration

SOC 345 - American Youth Culture.....	3
SOC 250 - Sociology of the City	3
ICS 435 - Introduction to Urban Ministries	3
SOC 454 – Unders./Transform.Urb. Systems.....	3
PMN 311- Introduction to Homiletics	3

7. **“Open Concentration”**: Based on a student’s passions and interests, it is possible to create a concentration in a particular field of interest, in order to better prepare the student for the kind of service the student is considering pursuing upon graduation. May be taken as a terminal program or preparation for graduate studies.

NEW!!!!!!

8. **H.E.A.R.T. (Hunger Education and Resource Training) Institute**: For the student interested in training in the area of assisting the poor through sustainable gardening, animal husbandry, nutrition and primary health care, we have launched a partnership with this training institute in Florida. Their website is: www.heartvillage.org . This involves a semester of study on-site in Florida that includes the following courses:

- Animal Husbandry
- Nutrition
- Sustainable Agriculture
- Primary Health
- Cross-cultural Communication and Community Development
- Appropriate Technologies
- Spiritual Development

Intercultural Studies Suggested Program Plan

FIRST YEAR: Fall

- PMN 101-Intro to Spiritl Form.2
- ICS 224-Intro Global Engage3
- ENG 101-College Writing I3
- HIS 113-Hist. of World Civ. I.....3
- Foreign Language3
- PMN 201-Nyack Heritage1
- LIB 101-Info Literacy1

SECOND YEAR: Fall

- ANT 201-Cultural Anthropology.3
- BIB 201-New Testament Lit3
- ENG 201 or 202-Glob Lit. I or II.3
- Foreign Language3
- ICS Elective3

THIRD YEAR: Fall

- BIB 303 Christian Thought.....3
- ICS 346-Cross-Cult. Adjustment3
- SOC 347-Cont American Soc....3
- REL-Elective3
- ICS Elective3

FOURTH YEAR: Fall

- Elect. from Peoples & Cultures..3
- ICS Electives9
- ICS 470 Intercult Senior Sem3

FIRST YEAR: Spring

- BIB 102-Old Testament Lit.3
- ENG 102-College Writing II3
- HIS 114-Hist. of World Civ. II.....3
- Foreign Language.....3
- MAT-Math Elective3

SECOND YEAR: Spring

- Art History requirement.....3
- Foreign Language.....3
- PHI 101-Intro. to Philosophy3
- Laboratory Science4
- Social Science Elective3

THIRD YEAR: Spring

- BIB-Elective.....3
- REL 314-World Religions3
- Elect. from Peoples & Cultures 3
- PMN 346- Personal Spir Form..3
- ICS 434- IntTeams/Vibr Comm .3

FOURTH YEAR: Spring

- ICS 343-Cult & Comm.3
- Liberal Arts Electives7
- ICS 490 Intercultural Internship.3