

HISTORY MAJOR - B.A.

Primary Faculty, Rockland: Dr. David Weir, Dr. K. Kale Yu
Primary Faculty, NYC: Dr. Lyndell O'Hara, Raquel Reynoso

The history department seeks to increase the student's knowledge and understanding of the cultural, religious, political, economic, social and intellectual significance of both past and present civilizations.

Student Learning Goals

1. To become globally engaged: History offers a perspective on life and an opportunity to view our world in a socially responsible manner. Through the study of world history, we achieve a clearer perspective and deeper respect for peoples of diverse cultures, religions and political ideals.
2. To pursue academic excellence: The study of history involves the ability to:
 - a. Evaluate and synthesize philosophical, political, religious and cultural ideas in both primary and secondary sources.
 - b. Analyze and interpret various types of data.
 - c. Identify patterns, similarities and differences which allow to the student to illustrate both continuity and contrast in diverse civilizations and epochs.
3. To attain personal transformation: A study of history will assist each student to:
 - d. Become more fully grounded in their faith through a deeper understanding of church history and God's work in the world.
 - e. Assume responsible roles as citizens of the local community, the nation and the world.
 - f. Seek out and value a multi-cultural awareness that is essential to enhancing the quality of our public and private lives.
4. To gain a sense of social relevance: To learn to view particular events in relation to previous and concurrent events; to examine the causes and effects, the consequences or impact of episodes, short termed and long; to comprehend events in relation to what influenced, caused and affected them; to evaluate the significance of the individuals and groups involved. To what extent do the themes of the past and the present influence the course of our lives, both as a person and as a part of a community? How does our knowledge of past and contemporary events translate into a response for social justice in our world?

Program Assessment

The following assessments are used to assess program effectiveness.

Assessment	Context	Location in Program
1. Historical Methods of Research	HIS 210	Sophomore Year
2. Ability to research & write short original papers, 6 – 10 pages	Upper Level History Courses	Jr. & Sr. Year
3. Ability to do research in both primary and secondary sources and complete 20 page paper in preparation for graduate school	Senior Seminar	Senior Year

No prior year assessments. Assessments will be instituted Fall 2009.

Assessment results are evaluated on an annual basis for program improvement. No individual student is identified in the evaluation of the program data. Results for past years are reported below with percentage of students in each performance category.

The History major at Nyack College is designed for those seeking the enrichment found in the discipline of history and the preparation needed for the pursuit of a broad range of career and educational goals. History develops and hones various skills essential to a full life such as trained, rational thought, clear expression, and cultural respect and appreciation. Students graduating with a History degree will find many opportunities

for advanced study leading to careers in history, political science, law, education, business, journalism, and ministry.

History majors who wish to pursue certification for Adolescence Education should consult with the coordinator of Adolescence Education.

120 credit hours, distributed as follows, are required for the Bachelor of Arts degree:

Liberal Arts and Science Core Component	35
Foreign Language Component	12
2 years (4 semesters) of the same language	
Bible and Ministry Minor Curriculum	15
Major Field Component (27 credits)	
HIS 201 – Introduction to Historical Inquiry	3
American History Sequence (Choose 2)	6
(HIS 330, HIS 340, HIS 350, or HIS 410)	
Non-Western History Electives (Choose 2).....	6
(HIS 353, HIS 331, HIS 365, HIS 366, HIS 367 or HIS 361)	
Electives from History courses	9
HIS 470 – Senior Seminar	3

At least two courses must cover the pre-industrial era.

Miscellaneous Elective Component (31 credits)	
Miscellaneous electives	20
Liberal Arts electives	11
Total credits required	120

History Major Suggested Program Plan

FIRST YEAR: Fall

PMN 101-Intro to Spiritl Form....	2
ENG 101-College Writing I	3
HIS 113-Hist. Of World Civ. I.....	3
Foreign Language	3
PHI 101-Intro. To Philosophy.....	3

SECOND YEAR: Fall

BIB 201-New Testament Lit.....	3
HIS 201-Intro to Historic Inquiry..	3
American History elective	3
Foreign Language	3
MAT-Math Elective.....	3

THIRD YEAR: Fall

BIB 303 Christian Thought.....	3
American History elective	3
Non-Western History elective	3
SOC 347- Cont American Soc.....	3
Liberal Arts elective	4

FOURTH YEAR: Fall

Liberal Arts electives	6
Electives	6
Art History requirement	3

FIRST YEAR: Spring

BIB 102-Old Testament Lit.	3
ENG 102-College Writing II	3
HIS 114-Hist. Of World Civ. II....	3
Foreign Language.....	3
Social Science Elective.....	3
PMN 201-Nyack Heritage.....	1
LIB 101-Info Literacy.....	1

SECOND YEAR: Spring

Non-Western History elective	3
HIS-Elective	3
Foreign Language.....	3
Laboratory Science	4

THIRD YEAR: Spring

BIB/THE-Elective	3
ENG 201 or 202-Glob Lit. I or II..	3
History elective.....	3
History elective.....	3
Liberal Arts elective.....	3

FOURTH YEAR: Spring

HIS 470-Senior Seminar.....	3
Electives	12