

ENGLISH MAJOR - B.A.

Primary Faculty, Rockland: Dr. Charles Beach, Dr. Jonathan Gates, Bradley McDuffie, Dr. Kevin Pinkham
Primary Faculty, NYC: Dr. Elaine Lux, Christine Warrington

Affirming the Nyack College Core Values, the English Department shapes English majors through reading, study, contemplation, and preparation to be image-bearers of the Word, who in humility, seek Godly wisdom, greater understanding of His vast creation, and service to a needy world. The Nyack College English major equips students to develop an appreciation for and facility with language, literature, creative expression, and critical inquiry. In pursuit of this mission, English majors study a diverse body of literature from around the world, past and present; develop competence in secondary documentation and research; communicate in the written word, and integrate God's Word with the word.

Student Learning Goals

Graduating English Majors will be able to:

- Intelligently discuss the intersection and influence of the historical Christian faith and those works of literature examined in their coursework.
- Write well, that is, they will be able to express a worthwhile thesis, effectively develop it, and present it in such a way that it is clear and meaningful to others.
- Effectively conduct literary research of print and electronic sources with an emphasis on locating, evaluating, and learning from secondary resources.
- Identify and discuss major writers, literary movements, and genres of world literature in translation and English-language literature.
- Recognize and be able to distinguish essential literary techniques, central characters and be able to identify literary themes, appreciating the connection between literature's form and content.
- Document primary and secondary sources in written work.
- Creatively express insight, experience, and knowledge in various kinds of written and spoken presentations.

Program Assessment

The following assessments are used to assess program effectiveness.

Assessment	Context	Location in Program
The student will write an informed, accurately documented, critical essay.	ENG 312	Jr year
The student will write a paper and present his/her understanding of the integration of faith and study of literature.	ENG 401	Sr. year
The student will present a researched presentation on a topic for senior seminar.	ENG 470	Sr. year
Graduating Senior Exit Interview	ENG 470	Sr. year
Survey of Alumni	Survey	Post-graduation (periodic)

Assessment results are evaluated on an annual basis for program improvement. No individual student is identified in the evaluation of the program data. Results for past years are reported below with percentage of students in each performance category.

The English major prepares students to understand their world, to interpret its various expressions and traditions as reflected in literature, and to communicate clearly, effectively, and creatively. Nyack College's broad and varied program in English has been lauded as excellent preparation for graduate study in literature. It has also been viewed traditionally as a solid foundation for seminary study or graduate study in other professional disciplines. Study in the English major effectively prepares students

for participation in public life--whether the arts, education, law, politics, public service, ministry, or business.

English majors at Nyack College presently serve the world and the church as missionaries, pastors, linguists & Bible translators, college professors, business leaders, journalists, public relations writers, editors, and creative writers.

Senior English majors who qualify are strongly encouraged to participate in the internship program, applying their communication and interpretive skills in practical work-force experience. Interns may work as research or teaching assistants, public relations writers, public policy advocates, publication assistants, or in any number of other English-related positions.

120 credit hours, distributed as follows, are required for the Bachelor of Arts degree:

Liberal Arts and Science Core Component	35
Foreign Language Component	12
2 years (4 semesters) of the same language	
Bible and Ministry Minor Curriculum	15
Major Field Component (33 credits)	
ENG 201 or 202 (both required; one fulfills Core, one fulfills English)	3
ENG 312 - Literary Criticism	3
ENG 463 – Shakespeare or ENG 465 -Milton	3
ENG 470 – Senior Seminar	3
Electives from upper level English (see below)	21
Miscellaneous Elective Component (25 credits)	
Miscellaneous electives	25
Total credits required	120

Concentrations available at the Rockland Campus

English majors take 30 hours above the 9 hours of English Core Curriculum requirements. Majors who enter with advanced placement in writing are required to take advanced writing courses. The major requires students to take ENG 470-Topics in Literature. The remaining hours should be selected from one of the following four concentrations or distributed among English electives:

Concentration in British Literature

Select at least 15 credits from the following:

- | | |
|-----------------------------------|---------------------------------------|
| ENG 255-Legends of King Arthur | ENG 326-Victorian Literature |
| ENG 259-Oxford Christian Writers | ENG 334-Modern Poetry |
| ENG 321-Medieval Literature | ENG 336-19th Century Novel |
| ENG 322-Renaissance Literature | ENG 337-Modern Novel |
| ENG 324-18th-Century English Lit. | ENG 465-Milton or ENG 463 Shakespeare |
| ENG 325-Romantic Literature | |

Concentration in American Literature

Select at least 15 credits from the following:

- | | |
|------------------------------|-------------------------------------|
| ENG 231-Modern Drama | ENG 331-African-American Lit. |
| ENG 328-American Romanticism | ENG 334-Modern Poetry |
| ENG 329-American Realism | ENG 338-Contemporary American Novel |

Concentration in TESOL:

- | | |
|---------------------------------|----------------------------------|
| EDT 341-General Meth. in TESOL | ENG 353-Eng. Gram. & Phonology |
| EDT 342-Meth./TESOL: Lang. Arts | ENG 354-Second Lang. Acquisition |
| ENG 352-Hist. of the Eng. Lang. | |

Concentration in Writing

Select at least 15 credits from the following:

- ENG 235-Introduction to Journalism
- ENG 311-Creative Writing
- ENG 339-Newsriting
- ENG 332-Magazine Writing
- ENG 340-Writing, Bio, Autbio, Memoir
- ENG 352-Hist. Of English Language
- ENG 364-Writing Theory
- ENG 441-Adv. Expository Writing
- ENG 443-Adv. Poetry Workshop
- ENG 445-Fiction Writing

English Major Suggested Program Plan

FIRST YEAR: Fall

- PMN 101-Intro to Spiritual Form.2
- ENG 101-College Writing I3
- HIS 113-Hist. of World Civ. I.....3
- Foreign Language3
- Social Science Elective.....3

SECOND YEAR: Fall

- ENG 201-Global Literature I3
- Foreign Language3
- MAT-Math Elective3
- PHI 101-Intro. to Philosophy.....3
- PMN 201-Nyack Heritage1
- Elective3

THIRD YEAR: Fall

- BIB 303 Christian Thought.....3
- ENG 463-Shakespeare.....3
- ENG-Elective3
- SOC 347-Cont American Soc....3
- Elective3

FOURTH YEAR: Fall

- ENG-Elective3
- Electives 12

FIRST YEAR: Spring

- BIB 102-Old Testament Lit.3
- ENG 102-College Writing II3
- ENG-Elective.....3
- HIS 114-Hist. of World Civ. II.....3
- Foreign Language.....3
- LIB 101-Info Literacy..... 1

SECOND YEAR: Spring

- BIB 201-New Testament Lit.3
- ENG 202-Global Literature II3
- ENG-Elective.....3
- Foreign Language.....3
- Laboratory Science4

THIRD YEAR: Spring

- BIB-Elective3
- ENG-Electives.....3
- ENG 310-Literary Criticism.....3
- Art History requirement.....3
- Elective3

FOURTH YEAR: Spring

- ENG 470-Senior Seminar.....3
- ENG-Electives.....6
- Electives4