TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES - M.A.T./M.S.

The Teaching English to Speakers of Other Languages (TESOL) curriculum for the M.A.T. and the M.S. for Additional Certification have been designed to meet the academic requirements for obtaining initial and professional teaching certificates in New York State. The program fulfills the provisions and regulations of the Commissioner of Education and the Division of Teacher Education and Certification of the Department of Higher Education of the State of New York. Students who complete the program will meet the New York State requirements for teacher certification in ESL classrooms grades K-12. The State of New York certification procedures require that recommended candidates also make personal application for a certificate.

The Teaching English to Speakers of Other Languages (TESOL) curriculum for the M.S. Non-Certification Track is a degree program that has been designed to meet the academic needs of those interested in the field of TESOL but not interested in K-12 teacher certification. The curriculum is registered with the Department of Higher Education of the State of New York.

Admission Prerequisites for Initial or Additional Certification

1. BA/BS in English/Linguistics, Foreign Language, History/Social Science/Anthropology, Mathematics, or one of the sciences; or 30 credits of C or better in one of the previously listed fields; or 30 credit hours at a grade of C or better in the liberal arts and sciences, which must include coursework as follows: 9 credits in Artistic Expression, Humanities, Communication, Written Expression, Information Retrieval, 6 credits or more of Historical & Social Science Concepts, 6 credits or more of Scientific Processes, and 6 credits or more of Mathematical Processes, totaling 30 credits of grade C or better.
2. 12 credits of a language other than English (or the college level equivalent).
3. An introductory course in Psychology.
4. Evidence of computer literacy.
5. Additional certification only: A valid NY State teaching license (including mandated workshops in child abuse identification, school violence intervention and prevention, and bullying/Dignity of All Students Act training).

Admission Prerequisites for the Non-Certification Track

1. BA/BS in English/Linguistics, Foreign Language, History/Social Science/Anthropology, TESL, composition, literature, education, one of the sciences; or 30 credits of B or better in one of the previously listed fields
2. 12 credits of a language other than English (or the college level equivalent).

Program Requirements

1. A minimum of 30 credit hours of graduate-level coursework for the M.S. Non-Certification Track; a minimum of 33 credit hours of graduate-level coursework for the M.S. Additional Certification program; or, a minimum of 39 credit hours of graduate-level coursework for the M.A.T. Initial Certification program. Transfer credit from regionally accredited colleges or universities may not exceed 12 credit hours and must be 3.0 or better.
2. A minimum grade point average in the program of 3.0 on a scale of 4.0.
3. Satisfactory completion of a written comprehensive exam with the faculty of the Nyack College Graduate Education Department.
4. Satisfactory demonstration of teaching competencies through the construction of a clinically-based project.
5. Satisfactory completion of either Internship and Seminar or Practicum experiences.

All degree requirements are to be completed before the student may participate in the commencement ceremonies.

Admission to M.A.T. Internship

Candidates will be required to satisfy the following before registering for internships:

1. The candidate must be a fully-admitted, matriculated student and demonstrate dispositions appropriate for a future teacher, having met at least 80% of the dispositional expectations on the Graduate Assessment of Dispositions.
2. The candidate must submit an Internship/Student Teaching Application and Résumé to the Director of Student Teaching for the School of Education by February 1 for a Fall placement or May 1 for a Spring placement, or internship placements may not be arranged.
3. All prerequisite coursework must be satisfied.
4. The candidate must have passing scores on the relevant certification exams for New York State (currently listed as Academic Literacy Skills Test, Educating All Students Test, and the English to Speakers of Other Languages Content Specialty Test).
5. Some districts require interviews between the student intern and cooperating teacher. The student must meet with the cooperating teacher (and/or principal) preceding the internship semester.
6. The candidate must complete a physical examination, including a Mantoux tuberculin test, within the 60 days prior to internship and present a health certificate indicating that he/she is free from physical and health conditions that might be detrimental to teaching. The health certificate is to be on file in the Graduate Education Office prior to the beginning of student teaching.

Field Experiences
Field experience is integrated with specific courses throughout the program, plus clinical experience.
- M.A.T. Initial Certification – Minimum of 65 hours course-dependent field experience, a 50-hour practicum, and two internship placements covering elementary and secondary grade levels.
- M.S. Additional Certification – Minimum of 65 hours of course-dependent field experience, one 15-day practicum at the elementary level, and one 15-day practicum at the secondary level.
- M.S. Non-Certification Track – Minimum of 45 hours course-dependent field experience plus one 50-hour practicum.

Assessments
In addition to course-level assessments (units, teacher work samples, papers, exams, etc.) and state certification examinations, three program-level assessments are prerequisites to graduation. 1) Successful performance in either practicum or internships required. 2) At least one clinically-based project (e.g., teacher work sample) is required of each candidate, which will be produced through the practicum/internship experience. 3) A final comprehensive exam, based on coursework selected during the program, will be administered in the semester prior to graduation.

Program Assessment
The following assignments are used to assess program effectiveness.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Context</th>
<th>Location in Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content Specialty Test (CST)</td>
<td>Licensure Test</td>
<td>End of Program</td>
</tr>
<tr>
<td>Standards-Based Observation Form</td>
<td>Practicum/Internship</td>
<td>End of Program</td>
</tr>
<tr>
<td>Clinically-based project: Teacher Work Sample (TWS)</td>
<td>Practicum/Internship</td>
<td>End of Program</td>
</tr>
</tbody>
</table>

Assessment results are evaluated on an annual basis for program improvement. No individual student is identified in the evaluation of the program data. Results will be available by performance category once there are program completers.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Exceeds Expectations</th>
<th>Meets Expectations</th>
<th>Approaches Expectations</th>
<th>Does Not Meet Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. CST</td>
<td>11-12 (n=0)</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>10-11 (n=0)</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2. SBOF</td>
<td>11-12 (n=0)</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>10-11 (n=0)</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3. TWS</td>
<td>11-12 (n=0)</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>10-11 (n=0)</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
Title II, Section 207 of the Higher Education Act requires all institutions with teacher preparation programs that enroll students receiving federal financial assistance to prepare annual reports on teacher preparation and licensing. Additionally, institutions must publish licensure test pass rate information for all programs, with ten or more students who completed their prescribed programs for initial certification within the previous reporting year, in official documents. Nyack College’s TESOL M.A.T. program has not yet had program completers for initial certification and is prohibited from publishing program pass rate data. However, the institutional pass rates for undergraduate and graduate programs combined are below:

<table>
<thead>
<tr>
<th>Graduation Years</th>
<th>2011-12</th>
<th>2010-11</th>
<th>2009-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nyack College Overall Pass Rates</td>
<td>88% (n=25)</td>
<td>80% (n=35)</td>
<td>89% (n=28)</td>
</tr>
<tr>
<td>NY State Average Overall Pass Rates</td>
<td>NA</td>
<td>93%</td>
<td>94%</td>
</tr>
</tbody>
</table>

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES - M.A.T.

Initial Certification

TESOL CURRICULUM (39 credits)

Required Courses (7 credits)
- EDG 505 – Foundations of Education .............................................. 3
- EDG 547 - Health Issues for Educators ........................................... 1
- EDG 532 - The Exceptional Child .................................................... 3
- co-requisite EDG 732 – Field Experience for Exceptional Child ....... 0

Content and Curriculum (24 credits)
- EDG 670 – TESOL Methods and Materials ........................................... 3
- co-requisite EDG 770 - Field Experience for Methods & Materials ...... 0
- EDG 671 – TESOL Methods: Language Arts ....................................... 3
- co-requisite EDG 771 - Field Experience for Methods: LA .................. 0
- EDG 672 – TESOL Methods: CBI & SIOP ........................................... 3
- co-requisite EDG 772 - Field Experience for Methods: CBI & SIOP ...... 0
- EDG 673 – TESOL Curriculum, Testing, and Assessment .................... 3
- LIN 653 – Grammar and Phonology ............................................... 3
- LIN 654 – Second Language Acquisition ....................................... 3
- Elective (choose one) .................................................................... 3
  - EDG 652 – Teaching ELLs and Bilingual Students
  - EDG 677 – Special Topics in TESOL
  - EDG 678 – Teaching Adult English Language Learners
  - EDG 620 – Practicum for TESOL .................................................. 3

Capstone Component (8 credits)
- EDG 590 - Seminar for Professional Experience ............................. 2
- EDG 596 - Internship for TESOL (Grades K-6) ................................. 3
- EDG 597 - Internship for TESOL (Grades 7-12) ............................... 3

Required Assessments (0 credits)
- EDG 675 - Comprehensive Exam ................................................... 0
TESOL Initial Certification
Suggested Program Plan

SEMESTER I: Fall
EDG 505 – Foundations of Ed........3
EDG 670- TESOL Meth & Matris.....3
EDG 770–Field for Meth & Mat......0
LIN 653–Grammar & Phonology ...3

SEMESTER II: Spring
EDG 671-TESOL Meth: Lang Ar ..3
EDG 771-Field for Meth LA.........0
EDG 672-TESOL Meth: CBI.........3
EDG 772-Field for Meth: CBI ......0
LIN 654-2nd Lang Acquisition.....3

SEMESTER III: Summer
EDG 673-Curriculum, Testing & Assessment..........................3
EDG Elective ........................................................3

SEMESTER IV: Fall
EDG 532- Exceptional Child.........3
EDG 732-Field for Excep Child.....0
EDG 620- Practicum in TESOL ......3

SEMESTER V: Spring
EDG 547-Health Issues ............1
EDG 590-Professional Seminar....2
EDG 596-Internship TESOL K-6 ..3
EDG 597-Internship TESOL 7-12..3

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES - M.S.
Additional Certification

TESOL CURRICULUM (33 credits)

Required Special Education Course (6 credits)
Educational Research and Statistics ...........................................3
EDG 501 - Introduction to Research and Statistics (1)
EDG 502 - Using Research and Statistics (1)
EDG 503 - Analysis and Reporting of Research and Statistics (1)
(or 3-cr single course format EDG 500–Ed Research and Statistics)
EDG 532 - The Exceptional Child.............................................3
co-requisite EDG 732 – Field Experience for Exceptional Child ........0

Content and Curriculum (21 credits)
EDG 670 – TESOL Methods and Materials ................................3
co-requisite EDG 770 - Field Experience for Methods & Materials ......0
EDG 671 – TESOL Methods: Language Arts ................................3
co-requisite EDG 771 - Field Experience for Methods: LA ..........0
EDG 672 – TESOL Methods: CBI & SIOP ...................................3
co-requisite EDG 772 - Field Experience for Methods: CBI & SIOP .....0
EDG 673 – TESOL Curriculum, Testing, and Assessment ................3
LIN 653 – Grammar and Phonology .........................................3
LIN 654 – Second Language Acquisition ....................................3
Elective (choose one) ..........................................................3
EDG 652 – Teaching ELLs and Bilingual Students
EDG 677 – Special Topics in TESOL
EDG 678 – Teaching Adult English Language Learners

Capstone Component (6 credits)
EDG 621 – Additional Certification Practicum for TESOL: Elementary.3
EDG 622 – Additional Certification Practicum for TESOL: Secondary ..3

Required Assessments (0 credits)
EDG 675 - Comprehensive Exam ..........................................0

TESOL Additional Certification
Suggested Program Plan
TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES – M.S.
Non-Certification Track

TESOL CURRICULUM (30 credits)

Required Course (3 credits)
EDG 532 – Exceptional Child .................................................. 3

Content and Curriculum (24 credits)
EDG 670 – TESOL Methods and Materials.................................................. 3
co-requisite EDG 770 - Field Experience for Methods & Materials ...... 0
EDG 671 – TESOL Methods: Language Arts......................................... 3
co-requisite EDG 771 - Field Experience for Methods: LA................. 0
EDG 672 – TESOL Methods: CBI & SIOP ......................................... 3
co-requisite EDG 772 - Field Experience for Methods: CBI & SIOP .... 0
EDG 673 – TESOL Curriculum, Testing, and Assessment ............... 3
LIN 653 – Grammar and Phonology............................................. 3
LIN 654 – Second Language Acquisition .................................. 3
Elective (choose two)................................................................... 6
  EDG 652 – Teaching ELLs and Bilingual Students
  EDG 677 – Special Topics in TESOL
  EDG 678 – Teaching Adult English Language Learners

Capstone Component (3 credits)
EDG 620 – Practicum for TESOL ................................................. 3

TESOL Non-Certification Track
Suggested Program Plan

SEMESTER I: Fall
EDG 670-TESOL Meth & Matrls......3
EDG 770-Field for Meth & Mat......0
EDG Elective ..........................3
LIN 653–Grammar & Phonology ....3

SEMESTER III: Summer
EDG 673-Curr, Test, Assmt.........3
SEMESTER IV: Fall
EDG Elective ...........................................3
EDG 532-Exceptional Child ..............3
EDG 620-TESOL Practicum ..........3