

## **CHILDHOOD/EARLY CHILDHOOD EDUCATION PROGRAMS**

The School of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE). The Childhood Education (Grades 1-6) curriculum, the Early Childhood Education (Birth-Grade 2) curriculum, and their combined Early Childhood-Childhood Education (Birth-Grade6) curriculum are approved programs under the provisions and regulations of the Commissioner of Education and the Division of Teacher Education and Certification of the Department of Higher Education of the State of New York. These curricula lead to recommendation for the initial certificate for teaching in the elementary schools and early childhood facilities of New York. The State of New York certification procedures require that recommended candidates make personal application for this initial certificate. Nyack College is not required to make recommendation for certification of a candidate not meeting the standards. For example, a grade of B- or better is required in Senior Seminar and both placements of Student Teaching or recommendation for certification will be withheld.

The regulations of the Commissioner of Education stipulate that initial certification will be granted in New York on the basis of passing scores on the certification exams: Academic Literacy Skills Test (ALST), Educating All Students Test (EAS), Content Specialty Test (CST), and Teacher Performance Assessment (edTPA). The candidate must take the ALST before the end of the sophomore year and pass the exam prior to admission to methods courses. It is recommended that the candidate take the EAS and CST during junior year, as passing scores are required for admission to student teaching. The edTPA is a video-taped assessment which is completed during students teaching.

Title II, Section 207 of the Higher Education Act requires all institutions with teacher preparation programs that enroll students receiving federal financial assistance to prepare annual reports on teach preparation and licensing. Additionally, institutions must publish licensure test pass rate information for all programs, with ten or more students who completed their prescribed programs within the previous reporting year, in official documents. The institutional pass rates for undergraduate and graduate program completers combined are below:

<u>Graduation Years</u>	<u>2011-2012</u>	<u>2010-2011</u>	<u>2009-10</u>	<u>2008-9</u>
Nyack College overall pass rates	88% (n=25)	80% (n=35)	89% (n=28)	85% (n=33)
NY State Average Overall pass rates	N/A	93%	94%	97%

Licensure tests pertaining to these three programs and their master's level equivalents collectively had more than ten program completers in 2011-2012. Pass rates for the LAST were 100%, the Elementary ATS-W were 100%, and the Multi-Subject CST were 94%. Certification exams are changing for the May 2014 cohort and beyond.

Students who intend to pursue certification in other states should be aware of the requirements for those states. Many states have a reciprocity agreement with New York State and by meeting another state's testing requirements a NYS certificate can be exchanged for a certificate in that state.

### **Program Assessment**

The following assignments are used to assess program effectiveness.

Assessment	Context	Location in Program
Content Specialty Test (CST)	Licensure Test	Junior year
Competency Attainment Checklist	Student Teaching	Senior year
Clinically-based project: Teacher Work Sample (TWS)	Senior Seminar	Senior year

*Assessment results are evaluated on an annual basis for program improvement. No individual student is identified in the evaluation of the program data. Results for past years are reported below with percentage of students in each performance category for the Rockland Campus (RC) and Manhattan Campus (MC).*

Assessment		Exceeds Expectations	Meets Expectations	Approaches Expectations	Does Not Meet Expectations
		RC / NYC	RC / NYC	RC / NYC	RC / NYC
1. CST	11-12 (n=11/5)	9% / -	55% / -	36% / 80%	- / 20%
	10-11 (n=11/10)	- / 10%	36% / -	55% / 70%	9% / 20%
2. CAC	11-12 (n=11/5)	18% / 80%	55% / 20%	27% / -	- / -
	10-11 (n=11/10)	9% / 20%	91% / 80%	- / -	- / -
3. TWS	11-12 (n=11/5)	64% / 100%	27% / -	9% / -	- / -
	10-11 (n=11/10)	45% / 40%	55% / 60%	15% / -	- / -

The Childhood Education teacher preparation program of Nyack College has also been accredited by the Association of Christian Schools International (ACSI) for the preparation of teachers for a ministry in Christian school education. Candidates, upon successful completion of the program of study, will also be awarded an ACSI teaching certificate.

One semester of the senior year is devoted to full-time supervised student teaching experience in local public, private, or Christian schools at two different levels.

### **Admission to the Childhood Education or Early Childhood Education Programs**

In addition to the general admission requirements listed in the catalog, admission to the Childhood Education or Early Childhood Education programs requires the following items:

1. Submission of departmental application.
2. Completion of 30 hours Community Service to Students Hours (It is recommended that candidates complete this requirement immediately following completion of freshman year).
3. Satisfactory grade point average (overall GPA of 3.0, 3.0 in education, and 3.0 in the area of specialization). Specifically, a grade of C or better is required in each education and core related education course, or the course must be repeated.
4. Passing score on ALST certification exam for NY.
5. Satisfactory faculty review of professional attitudes and behaviors on the Undergraduate Assessment of Dispositions, having met at least 80% of the dispositional expectations.
6. Approval by School of Education faculty.

Applicants will be expected to have satisfactory scores on the Scholastic Aptitude Test of the College Entrance Examination Board (generally 1500 or more for all three sections, or ACT equivalent of at least 33) and a high school grade point average of not less than 2.75 on a four point scale. Applicants wishing to transfer into the program in cases where the SAT scores are insufficient or not readily available will be expected to present a college grade point average of not less than 2.75 on a four-point scale. Each education and education-related course must be a grade of C or better in order to transfer as applicable to the Education programs. Students transferring in large numbers of credits should present a GPA closer to the 3.0 requirements outlined below so admission to the School of Education is not delayed.

Before admission to the department and to third year education methods courses, the candidate must have an overall cumulative grade point average of 3.0, a 3.0 grade point average in education and core related education courses, and a 3.0 in courses of the academic area of specialization.

### **Field Experiences**

In addition to 30 Community Service to Student hours, candidates engage in field experiences in conjunction with most education courses. The candidate must accumulate a minimum of 100 hours of field experiences beyond the 30 Community Service to Student hours.

All field experiences require access to one's own transportation. The candidate must plan accordingly for this possibility.

### **Assessments**

Students in this program are assessed using a variety of instruments, including a competency attainment checklist and a teacher work sample. Student samples will be electronically collected and randomly selected (see School of Education Electronically Collected Material Policy).

In addition to evaluation of content, pedagogical, and professional knowledge and skills, Childhood Education majors are evaluated on their attitudes and behaviors in class, in field experience, and in relating to peers, faculty, and college/schools staff as indicators of the appropriateness of their dispositions for the education profession. The Undergraduate Assessment of Dispositions form will be utilized in five phases:

Phase I- Introduction to the School of Ed: candidate self-assessment

Phase II- Exiting EDU246 Foundations of Ed: professor assessment

Phase III- Application for Admission to the School of Ed: faculty assessment by committee

Phase IV- Application for Admission to Student Teaching: faculty assessment by committee

Phase V- Program Completion: faculty assessment by committee

Candidates must meet at least 80% of the dispositional expectations at Phase III/ and IV reviews.

### **Language Requirements**

Education candidates can fulfill their language requirement through one of the following ways:

1. 6 credits in the same language.
2. Passing grade in an Advanced Placement exam.
3. Competency shown through NY State-recognized exam.
4. C or better at Elementary level II or one course at the Intermediate level or above.

### **Admission to Student Teaching**

Candidates enrolled in this curriculum will be required to satisfy the following before registering for student teaching:

1. The candidate must receive satisfactory faculty review of professional attitudes and behaviors on the Undergraduate Assessment of Dispositions, having met at least 80% of the dispositional expectations. One Faculty Recommendation form must also be submitted from a specialization professor.
2. The candidate must complete a physical examination, including a Mantoux tuberculin test, within the 6 months prior to student teaching and present a health certificate indicating that he/she is free from physical and health conditions that might be detrimental to teaching.
3. All prerequisites must be satisfied. A grade of C or better is required in each education course, or the course must be repeated.
4. The candidate must have an overall cumulative grade point average of not less than 3.0, an average of not less than 3.0 in all education and core related education courses, and an average of not less than 3.0 in courses in the academic area of specialization.
5. The candidate must have passing scores on the Academic Literacy Skills Test (ALST). Educating All Students Test (EAS).
6. The candidate must submit an Application for Admission to Student Teaching and accompanying resume to the Education Office by February 1 Junior year for Fall student teaching or May 1 junior year for Spring student teaching.

Other issues to consider with regard to student teaching include the following:

The candidate must have access to his/her own means of transportation for the supervised student teaching experience. Transportation and other costs for student teaching are at the candidate's expense.

The department advises extreme caution against engaging in any and all activities that usurp time/attention from the professional preparation of student teaching and Senior Seminar, including additional coursework, employment, and extra-curricular activities (e.g., sports, etc.). Planning ahead is expected in order to avoid the stress and distraction of being overscheduled during this capstone experience, where possible.

**Core Related Education Courses**

The minimum pass grade for the following courses will be C to graduate; each course with an earned grade below C must be repeated. In addition, these courses will be included in the calculation of the Education GPA.

- BIO 217-Survey of the Life Sciences
- MAT 211-Math for the Elementary School Teacher
- FNA 240-Fine Arts in the Elementary Classroom
- PED 211-Physical Education for Educators
- PSC 218-Survey of the Physical Sciences

**Academic Areas of Specialization**

*Note: Areas of Specialization that are followed by an \* are also available at the New York City Campus.*

**Communication and the Arts (15 credits)**

COM 108 - Public Speaking .....	3
ENG 372 – Writing Theory .....	3
Music History or Art History elective .....	2
Drama, Writing, Communications, Art, or Music electives .....	7

**English (15 credits)\***

ENG 353 – English Grammar and Phonology.....	3
ENG 372 – Writing Theory .....	3
ENG – literature electives (upper-level) .....	9

**English with TESOL Emphasis (15 credits)\***

ENG 215 or 216 – Global Literature (whichever was not taken in the core)	3
LIN 353 – English Grammar and Phonology .....	3
LIN 354 – Second Language Acquisition .....	3
ENG elective .....	3
LIN elective (choose one of the following) .....	3
LIN 342 – The Nature of Language	
LIN 352 – History of the English Language	
LIN 411 – Sociolinguistics	
LIN 415 – Psycholinguistics	

**Health and Science (18 credits)**

BIO 115 - Principles of Nutrition .....	3
PED 234 – Personal Health Strategies.....	3
Physical Education, Sociology, Psychology, or Science electives .....	12

**Math/Science/Technology (15 credits)\***

MAT elective .....	3
Science elective .....	4
Math, Science, or Technology Electives.....	8

**Social Studies (18 credits)\***

HIS 201 – Intro to Historical Inquiry .....	3
HIS 215 - American Government.....	3
HIS 255 - World Cultural Geography .....	3
HIS, ECO, or ANT electives (upper-level) .....	9

**EARLY CHILDHOOD-CHILDHOOD EDUCATION MAJOR**

**(Birth-Grade 6) - B.S.**

Primary Faculty, Rockland: Dr. Sherry Jarrett (Dept. Chair), Dr. Christine Buel

140-143 credit hours, distributed as follows, are required for the Bachelor of Science degree:

**Liberal Arts and Science Core Component^** ..... 43

^ Childhood Education Majors have specific courses replacing some courses in the standard core, as well as additional requirements counted as core:

ENG 101-102 - College Writing I and II .....	6
ENG 201 or 202 - Global Literature I or II .....	3
HIS 113 - History of World Civilization I (no HIS 114) .....	3
LIB 101 - Information Literacy .....	1
EDU 100 – Freshmen Seminar .....	2
Mathematics elective .....	3
EDU 445 - Educating a Diverse Society (in place of SOC 347 ) .....	3
FNA 240 - Fine Arts in the Elementary Classroom (as FNA elective) ....	3
HIS 213,214 - U.S. History I <u>and</u> II (additional core requirement) .....	6
MAT 211 - Math for Elementary Teachers (in addition to MAT elec) ....	3
PSY 101 - General Psychology (as Social Science elective) .....	3
BIO 217 - Survey of the Life Sciences (as Laboratory Science elective) 4	
PSC 218 - Survey of the Physical Sciences (additional core science)....	4
PED 211 - Physical Education for Educators (additional core req) .....	1
(PHI 101 is replaced with additional liberal arts requirement within the major.)	

**Foreign Language Component** ..... 6

1 year (2 semesters) of the same language

**Bible and Ministry Minor Curriculum** ..... 12

**Major Field Component (64 credits)**

EDU 221 – Introduction to Teaching with Technology .....	1
EDU 246 - Foundations of Education .....	3
EDU 247 - Health Issues.....	0
EDU 258 - Development and Learning Theory .....	3
EDU 259 - Teaching and Learning Strategies.....	3
EDU 321 - Technology Applications for Teachers 1 .....	1
EDU 331 - Methods in Teaching Science.....	3
EDU 332 - Methods in Teaching Social Studies .....	3
EDU 333 - Methods of Teaching Literacy I.....	3
EDU 334 - Methods of Teaching Literacy II.....	3
EDU 336 - Methods in Teaching Math.....	3
EDU 421 - Technology Applications for Teachers 2.....	1
EDU 353 – Exceptional Child.....	3
EDU 441 - The Christian Teacher (Worldview requirement) .....	2
ECE 250 - Early Childhood Observation and Assessment.....	3
ECE 337 - Infant Toddler Development and Environments.....	3
ECE 338 - Early Childhood Program and Curriculum .....	3
ECE 311 – Health and Wellness for Educators.....	3
ECE 342 - Early Childhood Leadership & Management.....	3

ECE 470 - Senior Seminar .....	2
ECE 491 or 492 - Student Teaching: I or II.....	5
EDU 493 - Student Teaching: Upper .....	5
EDU elective .....	3
Field Experience - EDU 191, ECE 293, 391 (1), and 392 (1) .....	2

**Areas of Specialization (15-18 credits)**

Communication and the Arts .....	15
English.....	15
English with TESOL Emphasis .....	15
Health and Science.....	18*
Math/Science/Technology .....	15
Social Studies .....	18*

\*Require 143 total credits

**Total credits required ..... 140-143**

**Early Childhood-Childhood Education Major Suggested Program Plan**

**FIRST YEAR: Fall**

PMN 101-Intro to Spiritual Form.2
EDU 191-1 <sup>st</sup> Yr Field Experience
EDU 246-Found. of Ed..... 3
ENG 101-College Writing I..... 3
HIS 113-Hist. of World Civ. I..... 3
LAN-Elective..... 3

**SECOND YEAR: Fall**

EDU 221-Teaching w/ Techno . 1	
EDU 258-Dev & Lrning Theory. 3	
ENG 201 or 202-Global Lit. I or II3	
HIS 213-U.S. History I..... 3	
MAT-Elective .....	3
BIO 217-Survey Life Sciences.. 4	

**THIRD YEAR: Fall**

EDU 353 – Exceptional Child ... 3	
ECE 337-Inf Todd Dev. & Env.. 3	
ECE 391-3 <sup>rd</sup> Yr Field Exper ..... 1	
EDU 321-Tech Apps for Tchrs..1	
EDU 333-Teaching Literacy I ... 3	
FNA 240 Fine Arts in Elem. Class .....	3
MAT 211-Math Elem. Teachers 3	

**FOURTH YEAR: Fall**

EDU 331-Meth. in Science..... 3
EDU 332-Meth. in Soc. Stud..... 3
PED 211-PE for Educators ..... 1
ECE 311-Health/Wellness ..... 3
EDU 441-Christian Teacher..... 2
EDU 445-Educ. Div. Soc..... 3

**FIFTH YEAR: Fall**

ECE 470-Senior Seminar..... 2
ECE 491/492-Student Teaching.5
EDU 493-Student Teaching..... 5
EDU 421-Tech Apps for Tchrs..1

**FIRST YEAR: Spring**

BIB 102-Old Testament Lit. ....3	
ENG 102-College Writing II .....3	
LAN-Elective .....	3
PSY 101-General Psychology...3	
PMN 201-Nyack Heritage..... 1	
Liberal Arts Elective .....	3
LIB 101-Info Literacy..... 1	

**SECOND YEAR: Spring**

BIB 201-New Testament Lit..... 3	
ECE 250-EC Observ. & Assess 3	
ECE 293- EC OE Field Experience	
EDU 259-Tch & Lrn Strategies..3	
HIS 214-U.S. History II .....3	
PSC 218-Surv. Physical Sciences .....	4

**THIRD YEAR: Spring**

BIB 303 – Christian Thought .....3	
ECE 338-EC Pro & Curriculum. 3	
ECE 392-3 <sup>rd</sup> Yr Field Exper .....1	
EDU 334-Teaching Literacy II ...3	
Liberal Arts Electives .....	6

**FOURTH YEAR: Spring**

EDU 247-Health Issues .....	0
EDU 336-Methods in Math .....	3
ECE 342-EC Lrdship & Mgt.....3	
EDU-Elective .....	3
Liberal Arts Electives .....	6/9*

\*Some specializations require 18 credits of liberal arts electives as opposed to 15 credits.