The Sixth Nyack Scholars Symposium
IN SEARCH OF GLOBAL SUSTAINABILITY:
Contributions from our Academic Disciplines
November 5, 2014
Breakout Session One 3:35 – 4:45 PM
New York City Campus

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<tr>
<td>1905</td>
<td>Gordon Boronow, Ph.D.</td>
<td>Social Security reform: Funding Paygo with investments in human capital</td>
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<td>2006</td>
<td>Louis de Caro, Jr., Ph.D.</td>
<td>The Christian historian, “radical” biography and evangelical uselessness: Thoughts from a biographer of Malcolm X and John Brown</td>
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<td>1914</td>
<td>Anatoly Ivantchouk</td>
<td>Educating the nations: How better education leads to a better planet</td>
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<td>1832</td>
<td>Dongsu Kim, Ph.D.</td>
<td>“Abraham our forefather has discovered according to the flesh”: A critique of R. B. Hayes’s rendering of Romans 4:1</td>
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<td>2005</td>
<td>Marcia Lucas, Ph.D.</td>
<td>The psychology of global sustainability</td>
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<tr>
<td>1827</td>
<td>Steven Notley, Ph.D. and Jeffrey Garcia, Ph.D.c.</td>
<td>Gen. 1:28: Rule over the earth - Understanding biblical environmentalism in early Jewish and Christian writings</td>
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<td>2110</td>
<td>Peter J. Park, Ph.D.</td>
<td>Teaching by way of Aquaponics: The search for common ground between local and global science appreciation and practice</td>
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<td>1833</td>
<td>Joshua Perez, Ph.D.</td>
<td>Is the Holy Spirit among the inclusivists? A biblical theological critique of recent attempts by Evangelicals that use the Holy Spirit doctrine to support inclusivism</td>
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<td>2112</td>
<td>Wenbo Yan, Ph.D.</td>
<td>Smoke gets in your eyes: The mystery of e-cigarettes</td>
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<td>2104</td>
<td>Kale Yu, Ph.D.</td>
<td>Environmental Christian ethics: A Christian approach to ecology and sustainability</td>
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Plenary Session 6:00 - 7:30 PM
Room 2241

Keynote Address Kevin Danaher, Ph.D.  The merging of spirituality and science can save humanity from itself
Moderator Marie White, Ph.D.
Panelists Vilma “Nina” Balmaceda, Ph.D. and Kale Yu, Ph.D.
## Breakout Session Two 7:45-8:45 PM
### New York City Campus

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<tr>
<td>2005</td>
<td>Tom Donworth, D.Min.</td>
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<td>2006</td>
<td>Lyndell O’Hara, Ph.D.</td>
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<td>1831</td>
<td>Leonard Kageler, Ph.D.</td>
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<td>1832</td>
<td>Christine Warrington, D.Litt.c.</td>
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<td>1827</td>
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<td>1920</td>
<td>Kwi Yun, Ph.D.</td>
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<td>1914</td>
<td>Jennifer Kimble, Ph.D.c.</td>
<td>Sociology &amp; Criminal Justice</td>
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<td>1905</td>
<td>Gordon Boronow, Ph.D.</td>
<td>Business</td>
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<td>2236</td>
<td>Miriam Velez, M.S.</td>
<td>Education</td>
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<td>2204</td>
<td>Lars Frandsen, D.M.A.</td>
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# The Sixth Nyack Scholars Symposium

**IN SEARCH OF GLOBAL SUSTAINABILITY:** Contributions from our Academic Disciplines

**November 6, 2014**  
**Plenary Session 9:30 - 11:00 AM**  
**Rockland Campus - Bowman Gym**

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<tr>
<th>Keynote Address</th>
<th>Kevin Danaher, Ph.D.</th>
<th>The merging of spirituality and science can save humanity from itself</th>
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<td>Moderator</td>
<td>Vilma “Nina” Balmaceda, Ph.D.</td>
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<td>Panelists</td>
<td>Amy Davis Abdallah, Ph.D. and Peter Park, Ph.D.</td>
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### Breakout Session One 11:15 AM - 12:30 PM

**Rockland Campus**

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<td>BC 412</td>
<td>Orlanda Rivera, Ph.D.</td>
<td>Pastoral Ministry &amp; Bible</td>
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<tr>
<td>BC 401</td>
<td>Ron Belsterling, Ph.D.</td>
<td>Youth &amp; Family Studies</td>
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<tr>
<td>HTS AUD</td>
<td>Scott Reitz, M.A.</td>
<td>Intercultural Studies</td>
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<td>HTS LAB</td>
<td>Dion Harrigan, Ph.D.</td>
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<td>NC 150</td>
<td>Jacqueline Washington, Ph.D.</td>
<td>Math &amp; Sciences</td>
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<td>M 100</td>
<td>Brad McDuffie, Ph.D.c.</td>
<td>Language, Literature &amp; Writing</td>
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<tr>
<td>BC 408</td>
<td>Agnia Assur, Ph.D.</td>
<td>Psychology</td>
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<tr>
<td>HTS 4</td>
<td>DeVonne Allen, MS.Ed.</td>
<td>Social Work</td>
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<tr>
<td>HTS 3</td>
<td>Miguel Sanchez, M.A.</td>
<td>Sociology &amp; Criminal Justice</td>
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<tr>
<td>BC 401</td>
<td>Susanne Hartl, Ph.D.</td>
<td>Business</td>
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<tr>
<td>HTS 1</td>
<td>JoAnn Looney, Ed.D.</td>
<td>Education</td>
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<td>PARD</td>
<td>Glenn Koponen, Ed.D.</td>
<td>Music</td>
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<tr>
<td>HTS 5</td>
<td>Maureen Kroning, RN, Ed.D.</td>
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## Breakout Session Two: 1:30 - 2:30 PM

**Rockland Campus**

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<tr>
<td>BC 408</td>
<td>Charles Franklyn Beach, Ph.D.</td>
<td>Seeking the sacred: Pilgrimage patterns in literary narratives</td>
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<td>BC 406</td>
<td>Stephen J. Bennett, Ph.D. and Dan Ware</td>
<td>Unsustainable: Sin and the environment in Genesis 8-9</td>
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<td>BC 401</td>
<td>James Danaher, Ph.D.</td>
<td>Jesus’ Copernican Revolution</td>
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<td>BC 412</td>
<td>Inseeon Hwang, Ph.D. and Ashley Tulloch</td>
<td>Mirage or palpable? Sustainability in child and maternal health</td>
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<tr>
<td>HTS AUD</td>
<td>Leonard Kageler, Ph.D.</td>
<td>Youth ministry theological foundations and youth ministry praxis: Five countries on four continents</td>
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<tr>
<td>PARD</td>
<td>Marie Herseth Kenote, D.M.A. and Elizabeth Kelly</td>
<td>Medieval music and healing music of today (Taize worship)</td>
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<tr>
<td>HTS 1</td>
<td>James Nichols, Ph.D., D.Min.</td>
<td>Distinctives of the Christian educator</td>
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<td>HTS 4</td>
<td>Larry Poston, Ph.D., and Petra Brown</td>
<td>The full quiver versus the empty womb: Should Christians become GINKs?</td>
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<td>HTS 6</td>
<td>Kale Yu, Ph.D.</td>
<td>Environmental Christian ethics: A Christian approach to ecology and sustainability</td>
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Breakout Session Three: 2:45 - 3:45 PM
Rockland Campus

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<tr>
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<tbody>
<tr>
<td>BC 401</td>
<td>Vilma “Nina” Balmaceda, Ph.D. and Pedro Reis</td>
<td>Environmental sustainability and poverty reduction in Brazil</td>
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<tr>
<td>BC 408</td>
<td>Ryan Denerly</td>
<td>A case study on environmental standards in business: Year 2050 Green Dragon Standards and Illinois Tool Works, Inc.</td>
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<td>HTS 5</td>
<td>Andrew Edward</td>
<td>Elementary: The Epistle to the Hebrews and Plato</td>
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<td>HTS AUD</td>
<td>Dion T. Harrigan, Ph.D.</td>
<td>The necessity of narrative: Using storytelling as an effective teaching tool</td>
</tr>
<tr>
<td>HTS 1</td>
<td>Anatoliy Ivantchouk</td>
<td>Educating the nations: How better education leads to a better planet</td>
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<td>HTS 7</td>
<td>Maureen Kroning, RN, Ed.D.</td>
<td>The need for advanced health care education</td>
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<td>BC 406</td>
<td>Jung Hang Lee, Ph.D.</td>
<td>How do they teach what to teach? (Seeking for Stability in the Most Unstable World, North Korea)</td>
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<td>BC 403</td>
<td>Amy Nehlsen, M. Ed.</td>
<td>From the ground up! Sustainable education solutions in Africa</td>
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<td>HTS 4</td>
<td>Larry Poston, Ph.D. and Kathleen O’Sullivan</td>
<td>Preaching the Word in season and out: The portrayal of missionaries in contemporary fiction</td>
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ABOUT NYACK COLLEGE’S
Center for Scholarship and Global Engagement:
A Christ-centered community fostering scholarly inquiry and global awareness

The Center for Scholarship and Global Engagement (CSGE) exists to promote and sustain a culture of scholarly inquiry and global awareness at Nyack College, Alliance Theological Seminary, and the communities that surround our campuses. In active collaboration with our institution’s academic departments, it furthers Nyack’s mission by creating programs and events designed to encourage meaningful dialogue on various relevant local, national, and global issues. Through CSGE’s initiatives, which include film forums, panel discussions, colloquium series, book presentations, student poster conferences, and art exhibitions, as well as our annual Nyack Scholars Symposium, faculty and students are able to engage in informed discussion from different academic and cultural perspectives to gain knowledge and enrich their own critical reflection and points of view.

Our 2014 Symposium, “In Search of Global Sustainability: Contributions from our Academic Disciplines,” is an invitation to our whole community to reflect and consider significant ideas, research, and actions in the pursuit of a livable planet for all. On behalf of CSGE, we would like to express our deep appreciation to our distinguished keynote speaker, Dr. Kevin Danaher, who will share his thoughts on the pursuit of global sustainability in light of his major experience as a scholar and an activist on environmental justice issues. We are also grateful to our plenary panelists Dr. Amy Davis Abdallah, Dr. K. Kale Yu, Dr. Peter Park, and to Dr. Marie White, who will moderate the plenary session on the New York City campus.

We would like to express our appreciation as well to all faculty and student presenters, responders, and session chairs in each of the breakout sessions on both campuses, for their incredible contributions to making this Sixth Nyack Scholars Symposium a success.

For more information about CSGE, please contact us at csge@nyack.edu; like us on Facebook; Center for Scholarship and Global Engagement at Nyack College, and visit our webpage www.nyack.edu/CSGE or call 845.675.4710.
Kevin Danaher, Ph.D.

Dr. Kevin Danaher is a co-founder of Global Exchange (1988), co-founder of FairTradeUSA (1997), founder and Executive Co-Producer of the Green Festivals (2001), and Founding Executive Director of Friends of SF Environment (2012). He earned a Ph.D. and an M.A. in sociology from the University of California at Santa Cruz.

Described by *The New York Times* as the “Paul Revere of globalization’s woes,” Dr. Danaher’s analytical expertise, sense of humor and blunt eloquence make him an exceptionally dynamic speaker. He written or edited 11 books and co-authored *The Green Festival Reader: Fresh ideas from Agents of Change* (PoliPoint Press, 2011) with Alisa Gravitz and also *Building the Green Economy: Success Stories from the Grassroots* with Shannon Biggs and Jason Mark (PoliPoint Press, 2010).


Dr. Danaher is founder and executive co-producer of the Green Festivals which bring together hundreds of green economy companies, social justice and environmental organizations, speakers, live music, organic food and drink, and tens of thousands of attendees hungry for a transition to a sustainable economy. Started in San Francisco more than a decade ago, the two-day events have expanded to eight cities and have reached more than one million people with resources and inspiration on how we can save humanity from itself.
Marie C. White, Ph.D., Moderator

Marie C. White is an associate professor in the School of Education at Nyack College. She obtained her doctorate in educational psychology, with specialization in the areas of Learning, Development and Instruction from the City University of New York Graduate Center. She maintains an active research agenda in self-regulation of learning, specifically in the area of academic help seeking. Her work includes investigating homework practices of college students using self-regulatory tools such as homework logs, and book chapters on mentoring and social learning environments. Dr. White has recently co-authored (in press), Developing Self-regulation of Learning and Teaching Skills among Elementary School Teacher Candidates, and is currently working on a project for Routledge entitled, Self-Regulation and the Common Core: Applications to ELA Standards.

Vilma “Nina” Balmaceda, Ph.D.

Dr. Vilma “Nina” Balmaceda is the director of the Center for Scholarship and Global Engagement and an associate professor of political science at Nyack College. Born and raised in Lima, Peru, Nina earned her law degree at the Pontifical Catholic University (PUCP)’s School of Law, and was a Fulbright Scholar in 1995-1996. Nina holds master degrees in International Peace Studies, and in Government and International Studies, and a Ph.D. in Political Science from the University of Notre Dame. A frequent international speaker, Nina currently serves as president of the Inter-American Federation of Christian Jurists, an association that links legal professionals and students in 20 countries in the Western hemisphere. She also is a board member of Advocates International, Inc. and its Global Council, and of the Association for a More Just Society (AJS) which supports holistic justice efforts in Honduras.

K. Kale Yu, Ph.D.

K. Kale Yu is an assistant professor of history at Nyack College. His primary research interests are in ethnic religious communities, faith and culture, and Asian and Asian American religious history. His recent publications include a forthcoming book chapter about Jeremy Lin and American culture in Crossroads of Asian American Popular Culture (NYU Press).
Dr. Vilma “Nina” Balmaceda is the director of the Center for Scholarship and Global Engagement and an associate professor of political science at Nyack College.

Dr. Amy F. Davis Abdallah is an assistant professor of Bible. She has been teaching since 1995. She began her career in Paraguay, using her education degree from Grove City College. Since 2002 she has been teaching at Nyack College, after completing her M.Div. from Alliance Theological Seminary. In 2010 she earned her Ph.D. in Liturgical Studies from Drew University with a dissertation entitled, “Rites of Passage for Evangelical Women.” Amy co-leads Global Service-Learning trips, with destinations that have included Israel, Turkey, Egypt, and Syria. She prioritizes experiential learning, and whether in the United States or abroad, she brings passion and intellect to her teaching, writing, academic presentations, preaching, and ministry. In her free time, she enjoys competitive sports, photography, climbing mountains, travel, learning languages, and the creative arts.

Dr. Peter J. Park is an assistant professor in the Nyack College Department of Biology and Chemistry. He earned his Ph.D. from Stony Brook University and is an evolutionary biologist with expertise in ichthyology. He teaches general biology, ecology, and human biology, and also co-teaches the PHAGE Hunters course with Dr. Jacqueline Washington. Dr. Park is a co-developer of the HHMI Stickleback Evolution Virtual Lab, a free online lab that teaches students biology concepts using the threespine stickleback fish. He is a 2013 National Academies Education Fellow in the Life Sciences and a member of the Association for Biology Laboratory Education (ABLE). He enjoys practically anything that has to do with fish, especially fishing.
Environmental Sustainability and Poverty Reduction in Brazil

This paper analyzes the tensions and somewhat counter-intuitive relationships that exist between poverty reduction and sustainable environmental policies in the context of Brazil. The authors consider the historical trends that explain poverty and economic inequality and the effects of policies of exploitation of natural resources that particularly harm the poor and also weaken the environmental sustainability of certain regions of the country. This research project also examines the ways in which effective policies to reduce poverty in Brazil may lead to more sustainable environmental practices in the long run; and consider the place these important issues have in the leading Brazilian parties’ political platforms during the current general election season.

Dr. Vilma “Nina” Balmaceda is the director of the Center for Scholarship and Global Engagement and an associate professor of political science at Nyack College. A former Fulbright Scholar, she holds graduate degrees in Law, International Peace Studies, and in Government and International Studies, and a Ph.D. in political science from the University of Notre Dame.

Mr. Pedro Reis was born in Brazil and at the age of three he and his family immigrated to the United States in 1990. He attended Eastern University and graduated with a degree in Sociology. After college Pedro joined a volunteer missions organization called Mission Year and was placed in Chicago. There he lived and worked for two years trying to learn what being a biblical neighbor really means. Pedro’s work in Chicago included working in the fields of homeless ministry, gang reconciliation through sports, after school programs and food markets. Since his experiences in Chicago, Pedro is eager to learn how to honestly merge the church with hurting communities and he is excited to see where God will take him after his studies.
Seeking the Sacred: Pilgrimage Patterns in Literary Narratives

One of the questions often raised by Christian scholars who study literature is how they can meaningfully analyze and assess the theological assumptions, insights, and expressions of narrative texts. Most of the proposed solutions to this question either involve theological concepts specific to the Christian faith or subjective impressions too dependent on the scholar’s context of the individual scholar and that could allow the comparison and contrast of the theological content of a variety of literary texts, including those from outside the Christian faith tradition, is the analysis of the pilgrimage (“spiritual journey”) present in narratives. The reason that pilgrimage could serve as a model for the theological analysis of literature is that every human culture of the past and the present participates in some manner of spiritual journeying. Utilizing the insights and conclusions of anthropologists and sociologists—especially Victor Turner and Alan Morinis—who studied a variety of historic and contemporary pilgrimage patterns, this presentation will survey the various categories of historic and contemporary pilgrimages, as they appear in literary narratives, including the traditional autobiographical, allegorical, and Dantean pilgrimages, as well as later developments, such as the pilgrimage of self (and of self-denial) and the pilgrimage of initiation. Finally, the presentation will suggest ways in which these pilgrimage patterns can be used to assess narratives from outside the Western Judeo-Christian faith tradition and those narratives which seek to redefine what is “sacred” in a post-Christian world.

Dr. Charles Franklyn Beach is a professor of English at Nyack College. Charles earned his B.A. in writing from Houghton College and his M.A. and Ph.D. at Baylor University. He has published essays on the writings of C. S. Lewis, Charles Williams, Geoffrey Chaucer, W. P. Kinsella, Anne Ridler, E. M. W. Tillyard, and Frederick Rolfe. He is a frequent presenter at the New York C. S. Lewis Society. For the past three summers, he has undertaken pilgrimages to places from which his ancestors emigrated to America.
Unsustainable: Sin and the Environment in Genesis 6-9

The flood of Noah in Genesis 8-9 was an environmental disaster of global scale. The people of the time gave no thought to global sustainability, but instead formed only evil in their minds all the time. The judgment of God on this evil generation came not in a moral reprisal, but in an environmental catastrophe which amounted to a de-creating: the events of Genesis 1:1-2:4a were reversed. The restoration of the earth after Noah's flood is not described as a “new creation” in the Genesis text. Nevertheless, this “do-over” greatly resembles the divine activity in Genesis 1. The flood itself portrays a return of the earth to the primeval state of Genesis 1:2 where darkness, water, and wind (ruah) covered the earth. The seven day creative activity of Genesis 1 is undone by a rain that begins seven days after the announcement of judgment (Gen 7:4). Indeed, the number seven is important in the flood narrative as a whole. Then in an order that reverses creation, the people, then the animals enter the ark (Gen 7:7-9). At this point creation continues to revert to primeval chaos with the waters covering the earth (reversing the creative activity of day 3 in Genesis 1).

Genesis chapter 8 begins the re-creating activity and a wind passes over the earth (Gen 8:1, see Gen 1:2), the rain stops falling through the raquia (Gen 8:2, see Gen 1:6, day 2), the dry land appears (Gen 8:5, see Gen 1:9, day 3), the sun shone through the opened window of the ark (Gen 8:6; see Gen 1:14, day 4), vegetation was again uncovered (Gen 8:11, see Gen 1:11-12, day 3), birds began to inhabit the earth again (Gen 8:12; see Gen 1:20, day 5), and finally people and animals began to inhabit the earth again (Gen 8:18-19; see Gen 1:24-26, day 6). Genesis 8 ends with a promise that the order established in Genesis 1 would never again be disrupted (Gen 8:22). This paper will explore the globally unsustainable activity of humanity in Genesis 8-9, and the effect of their sin on the environment, essentially reversing God’s initial creative activity.

Dr. Stephen J. Bennett is a professor of Bible at Nyack College. He received a Ph.D. from Manchester University in 1995. He has published the Ecclesiastes/Lamentations volume in the New Beacon Bible Commentary series (2010) and wrote a chapter for The Bible Tells Me So (2011). He has written entries for the Wynkoop Center for Women in Ministry (2007) and the Lexham Bible Dictionary (2012). Bennett also has publications in the journals The Mediator (2001-3), International Review of Mission (2002), and Literature and Theology. He has written book reviews forThemelios (2011) and Toronto Journal of Theology. He has also presented papers for the Society of Biblical Literature, Evangelical Theological Society, and The City in the Hebrew Bible (Cambridge, 2011).

Mr. Dan Ware is a senior at Nyack College. His major is Bible and theology. Dan was born in Indiana, grew up in New Jersey, and later moved to New York where he currently resides. Last summer, he traveled to Paris, Barcelona, Andorra, London and Puerto Rico. He hopes to continue his journey around the world and desires to make a global impact along the way.
Social Security Reform: Funding Paygo with Investments in Human Capital

This paper presents a path which puts Social Security on sound actuarial foundations, while keeping intact most of the pay-as-you-go (Paygo) design of the present Social Security system. The main idea of this paper is to explore the implications of a reformed Social Security system in which workers get a basic pension based on a Paygo tax on their own earnings, plus a supplemental “parent’s pension” based on the earnings of their children. Investments in human capital (economic-speak for raising children) are an investment for the future, analogous to investments in physical capital. The model in the paper shows that investments in children, both in number and in quality (educational attainment) leads to a secure Social Security system, and a higher standard of living.

Dr. Gordon C. Boronow is an assistant professor in Nyack’s School of Business and Leadership. He received a Ph.D. in economics from Stony Brook University. Prior to his academic career, Dr. Boronow worked in financial services. He is a Fellow of the Society of Actuaries. His actuarial career included stints at Equitable Life (NYC, NY), Connecticut Mutual Life (Hartford, CT) and American Skandia Life Assurance Corp. (Shelton, CT). He was a pioneer in both variable and universal life insurance policy design, and is the inventor of a patented actuarial mechanism to incorporate investment performance in the design of an immediate variable annuity. Dr. Boronow was the President and COO of American Skandia Life from 1991 until 2001. During his tenure, American Skandia Life became the leading variable annuity company in the independent broker-dealer market. Assets under management increased from $100 million at the time of his appointment, to over $40 billion when he retired in 2001 to pursue an academic career.
Jesus’ Copernican Revolution

There have been several Copernican revolutions throughout history. They are the result of someone thinking completely differently about a certain matter. The reason such thinking is revolutionary is because previously everyone thought that something was so obvious that it required very little thinking at all. It seems obvious to all that the sun was moving and not the earth and it took years for most people to accept Copernicus’ revolutionary perspective. In fact, a recent survey found that 1 in 4 Americans still believe that the sun does revolve around the earth. Likewise, our natural prejudice is to believe that our experience is simply a matter of recording data as given. Immanuel Kant’s Copernican revolution changed that perspective for most of us. Kant (1724-1804) said that the mind does not conform to data but data conforms to the mind. So our experience is a composite of data and what we bring to the data, and much of our experience is a result of what we bring to the experience. Copernicus and Kant gave us better perspectives through which to interpret our experience, but what of the Copernican revolutions that have yet to be realized because they go up against prejudices so strong that we have yet to get beyond them. Is the Jesus perspective just such a yet to be discovered Copernican revolution?

As a Christian historian, Dr. de Caro has produced three distinct biographies over the years, but mainly has focused on “unlikely” subjects within the conventional evangelical range of interest. He shares that the “extensive ‘religious lives’ of the Muslim activist, Malcolm X, and the radical Christian abolitionist, John Brown (both published by New York University Press), have generally been well received in leftist, liberal, and otherwise secular academic and activist arenas. However, in the general evangelical context, my contributions often are unseen and appear essentially useless with respect to Christian thinking in regard to the church and the world. Indeed, were it not for an exceptional dean like Dr. Luis A. Carlo and an unusual evangelical institution like Alliance Theological Seminary, it is unlikely that I would ever have been hired to teach history in an evangelical institution due to the nature of my work. The paper that I propose to present is not a complaint, but rather a reflection upon the nature of my work, my experience as a Christian historian working largely among non-Christians, and the apparent uselessness of “radical” biography to evangelicals in the United States. The paper I propose will draw upon the historical background of the biographies of Malcolm X and John Brown, but more specifically explore the expectations of conventional evangelical historians and biographers, the conservative and race-bound subculture of evangelicalism in the United States, and the apathy toward history that “Bible-believing” Christians share with popular culture.”

Dr. Louis de Caro is an assistant professor of church history. He is a graduate of Geneva College, Westminster Theological Seminary, and New York University. He has served in two urban pastorates, and has been a full-time faculty member of Alliance Theological Seminary since 2008. His interests have long moved in the direction of race and justice topics, and this has led him to concentrate his scholarly efforts on Malcolm X and the abolitionist John Brown. His latest publications, Freedom’s Dawn: The Last Days of John Brown in Virginia and its companion, American Martyr: John Brown’s Letters and Statements from Charlestown Jail. Two upcoming works will be released by Rowman & Littlefield Publishers.
A Case Study on Environmental Standards in Business: Year 2050 Green Dragon Standards and Illinois Tool Works, Inc.

Imagining what the year 2050 will look like is a fun exercise. Fred Appel created a future scenario (scenario 2) in his YouTube video, “The Year 2050”. The video describes businesses using green initiatives towards sustainable living. Green initiatives are important in the business world today and will impact the way future business operates. This paper will explore Illinois Tools Works, Inc. and its compliance with Green Dragon Standards towards a more sustainable future. Technological developments, urbanization, and green initiatives will continue to change the social and business world for the foreseeable future. Frank Appel’s second scenario in his YouTube video “The year 2050” depicts a business world consumed by green practices. What caused Frank Appel’s scenario two? Much of the green world of 2050 depicted by Frank Appel is tied to changes in the modern day operations management of supply chains. The rate of change in operations management has accelerated at an exponential rate mostly due to two reasons.

Mr. Ryan Denerley is the public services supervisor at the Alliance Theological Seminary library. He is currently in the M.B.A. program at Nyack’s School of Business and Leadership and is a candidate for a December 2014 graduation. Ryan’s professional strengths include networking, sales and marketing, and public speaking. His previous employment includes a publicly traded telecom business, pharmaceutical businesses, and also a humane society.
Elementary: The Epistle to the Hebrews and Plato

The nature of the Epistle to the Hebrews in the biblical canon has been perceived by scholars to be influenced by Platonic thought and philosophers such as Philo of Alexandria. While the notion is feasible it is nevertheless disputed, as many scholars do not wish to correlate biblical inspiration with philosophy. This echoes the voice of Tertullian of Carthage when he definitively stated, “What has Athens to do with Jerusalem?” This sentiment of Tertullian does not change the text of Hebrews and its clear Platonic themes and allegories. Various passages in Hebrews can be exegeted further when they are paralleled with Platonic dialogues. If Christian theology and Biblical interpretation is to progress, Christians must realize that philosophy does have a beneficial role in theological deduction. Within the framework of this paper, passages from the Epistle to the Hebrews will be exegeted and parallels will be drawn between them and certain Platonic dialogues such as The Republic and Phaedo.

Mr. Andrew Edward is a Nyack College biblical and theological studies major with a minor in philosophy. He was born and raised in York. His parents immigrated to the United States from India. He has one brother who completed his Master of Divinity Degree last year. Andrew plans to pursue graduate studies in order to obtain an M.Div. and to eventually pursue doctoral studies. His ultimate goal is to become a professor of New Testament studies in a Christian university or seminary.
The Necessity of Narrative: Using Storytelling as an Effective Teaching Tool

Stories have long played an important role in helping learners to connect with the educational content and concepts taught in the classroom. Stories are also useful in helping students to learn valuable life lessons outside the classroom. Educators have always valued the function of narrative as a teaching tool both for children and adults. I believe, however, that narrative has been underutilized in classrooms and churches, and its use can be maximized if educators understand its benefits, develop skills in execution, and devise creative ways to integrate its effective use in all subject areas. This presentation will encourage participants to be more intentional in the use of narrative as an effective teaching tool, and to help them to develop skills and expertise in the use of storytelling.

Dr. Dion T. Harrigan is director of the Center for the Integration of Faith Ethics and Learning in the School of Education and a professor of education at Nyack College. He has formal training and years of experience in the areas of Teacher Education and Theology, and he loves to tell stories! Over the years he has honed his skills in narrative presentation both in the classroom and in the church. His experiences as a professor of education and a church pastor give him a unique perspective and expertise on this topic.
High infant and maternal mortality, as highlighted in United Nations Millennium Development Goals (MDGs), are major health issues in developing countries. Maternal deaths in these regions are mostly caused by preventable pregnancy complications. Low socioeconomic status, lack of access to health services and the absence of skilled birth assistants at the time of delivery are contributing factors to the high incidence rates. Agenda 21, an action plan in the United Nations Sustainable Development lists human resources development as a requisite to meet the MDGs. Among the recommended strategies, nurses are required to develop special education programs utilizing women within the healthcare system and to prepare community-based health workers to effectively carry out their roles in community health education. The purpose of the research is to examine characteristics of sustainability in child and maternal health in developing countries utilizing Conceptual Model for Partnership and Sustainability in Global Health (Leffers & Mitchell, 2011). Specific objectives are to identify a sustainable project whose emphasis is human resources development and to develop sustainable interventions. The literature review includes multiple databases, newspaper sources, and websites of various health organizations. Viable community-based health projects to reduce infant and maternal mortality will be presented and characteristics undergirding sustainability will be described. Ways to develop sustainable interventions will also be discussed.

Dr. Inseon Hwang is an associate professor at Nyack’s School of Nursing and the coordinator of degree completion program for RNs. She has B.S. and M.S. from Ewah Womans University at South Korea and a Ph.D. from Columbia University. Certified as Wound, Ostomy, and Incontinence nurse and Family Nurse Practitioner, her interests are community health nursing and primary care. She presented Academic Correlate and Predictors of first time NCLEX-RN pass in Biennial Innovations in Faith-Based Nursing Conference in 2012 and 2014.

Ms. Ashley Tulloch is a senior nursing student and a member of the Nursing Honors Society. She is a graduate of Kingsborough Community College with an A.A. in liberal arts. When she is not busy studying for nursing exams, she takes the time to read, watch her favorite TV shows, and spend time with friends. Ashley has a passion for maternity and her goal is to become a nurse midwife. In the near future she hopes to travel to underdeveloped countries to work alongside other nurses and lay workers to improve the standard of care provided to mothers and their babies.
Educating the Nations: How Better Education Leads to a Better Planet

The lack of access to a quality education is a major reason for many inequalities among cultures throughout the world. One of the main problems is the fact that many developing countries focus their funding on higher education, which primarily benefits the elite within these countries. This leads to a lack of basic understanding in language and arithmetic meaning that not only are people unable to read information, but also that they are not able to process information that could help them make informed decisions. The lack of funding for primary education in developing countries has led to the majority of children either receiving a low quality education or no education at all. This research analysis on the state of educational funding in developing countries reveals a need for a new approach towards funding (primary funding coming from outside of the governments), the groups (children and adults) who are being targeted, and how a quality education for all leads to a more sustainable and beautiful planet.

Mr. Anatoliy Ivantchouk is a Nyack College senior and May 2015 candidate for graduation with a degree in Interdisciplinary Studies with concentrations in Adolescent Education and History. He currently serves as an intern at the Center for Scholarship and Global Engagement as well as a tutor for History courses at Nyack College. He also has the role of United Nations representative with Meaningful World where he collaborates with UN members to discuss crisis prevention and the effects of trauma in crisis effected areas around the world. His plans include getting his master’s degree in Organizational Management/Public Affairs so that he can better serve organizations addressing education reform and the provision of a high quality education for all.
Youth Ministry Theological Foundations and Youth Ministry Praxis: Five Countries on Four Continents

There is ample evidence that church-based youth work is a global reality. When speaking with youth workers from other countries it does not take long, however, to see that theological emphases vary by church tradition, and youth ministry praxis varies as well. This paper explores the similarities and differences among representative samples of Baptist and Anglican youth workers in South Africa, Australia, the UK, and the States of Texas and South Carolina in the USA. It also explores theology and praxis among Church of Finland youth workers. The importance of this research is multidimensional. For the youth ministry academician, there is value in helping our own students understand the global nature of youth ministry as well as the connection between theological foundations and very real outcomes. For the youth ministry practitioner there is value in that much learning takes place as we “compare notes” with one another in the common cause of reaching youth. Additionally, knowledge about church-based youth groups moves forward the sociological understanding of an important component of youth religiosity research.

Dr. Len Kageler is associate dean of faculty development and a professor of youth & family studies at Nyack College. He earned a Ph.D. in sociology from Fordham University. He also holds a M.Div. from Sioux Falls Seminary and a B.A. in sociology from the University of Washington. He has written ten books and loves to research aspects of ministry that benefit from credible social science study. He is also known, in some circles of winter backpackers, for his ability to make excellent omelets when it is 20 degrees while camping in the snow.
Medieval Chant and Healing Music of Today, i.e. Taize Worship

What are Gregorian chants and where do they come from? How can singing Gregorian chant contribute to healing? What is Taize worship, when and where did it develop, how is it used today and what are its benefits for healing and restoration? We will explore, and experience Medieval Chant and discuss the work of the 19th Century Monks in Solesmes, France and their preservation and renewal of Medieval Chant. Through singing Chant, we will experience its depth and beauty. We will also look at and sing the music of St. Hildegard of Bingen (1098-1179), who taught that “music recreated the original harmony that once existed between God and humankind.” Next we will discuss and experience the calm, healing, and contemplative worship known as Taize. The “Taize” Christian worship movement, was founded in Taize, France in 1949, by Brother Roger, in a place where he had sheltered Jewish refugees during the Second World War. They sang simple songs and prayers, in languages for the people groups there. In summary, both Medieval Chant and Taize worship continue today and serve as meditative worship, and agents of healing and reconciliation.

Dr. Marie Herseth Kenote, flutist, is a professor of music at Nyack College. Marie enjoys performing classical and sacred music for audiences in a variety of venues including colleges, monasteries, nursing homes, rehab facilities, and in churches. She performed as a substitute flutist with the New York Philharmonic for over 20 years (with whom she participated in radio and television broadcasts and recordings). Marie holds degrees in music from the New England Conservatory of Music (B.M.), the Juilliard School (M.M.), Rutgers University (D.M.A), and spent a year in Berlin as a Fulbright Scholar.

Ms. Elizabeth Kelly was born in Connecticut and has lived there most of her life. She attends Harvest Time Church in Greenwich, CT, where she is actively involved as the worship department intern. She commutes to Nyack College from her home in Stamford. When she is not in school, she is fulfilling her internship role at church, babysitting, or spending time with family and friends.
"Abraham our Forefather Has Discovered According to the Flesh" - A Reconsideration of R. B. Hays’s Rendering of Romans 4:1

Romans 4:1 is rendered in varied ways that indicate the controversy in interpreting the text. To break the stalemate in controversy, R. B. Hays has suggested a provocative rendering “Have we found Abraham to be our forefather according to the flesh?” This is based on his assumption that the Jews found Abraham to be their forefather not only according to the flesh but also according to their trust in God’s promise. He opines that the Jews and the Gentiles are reckoned to be Abraham’s children through re-enacting the faith/obedience of Abraham which has set forth a prefiguration of the faith of Jesus. But his construal of Romans 4 is found to be flawed so as to contradict the rendering that he proposes. Any rendering so far suggested is found to be intertwined with one’s understanding of the syntax, grammar, word meaning, and the function of Romans 4:1 in the context of Romans 3:27-4:25. Dr. Kim will assess Hays’s view delving into those factors, and propose a rendering “What then shall we say that Abraham our forefather has discovered according to the flesh?” My study will demonstrate the validity of my rendering derived from a perspective hitherto unnoticed by many commentators.

Dr. Dongsu Kim is professor of Bible at Nyack College. He earned his B.A. and M.A. from Seoul National University. He earned his M.Div. and Ph.D. from Westminster Theological Seminary. He has taught 27 different courses at Nyack College since 1998 and published a number of academic books and articles, among them, An Exegesis of Apostasy Embedded in John’s Narratives of Peter and Judas Against the Synoptic Parallels (SBEC 61; Lewiston: Mellen, 2004); A Commentary on the Epistle to the Romans (Seoul: Eldoron, 2013); “Reading Paul’s καὶ οὕτως πᾶς Ἰσραήλ σωθήσεται (Rom 11:26a) in the Context of Romans,” Calvin Theological Journal 45, No 2 (2010): 317-334.
The Need for Advanced Health Care Education

The Patient Self-Determination Act requires the use of advanced health care directives (AHCDs) which are legal documents that outline the medical care a patient wishes to receive. Research shows health care workers have deficient training and knowledge to provide patients with AHCD education, meaning patients may not be prepared to make informed decisions about end-of-life care. The purpose of my study was to explore nurses’ AHCD education levels at an acute care community hospital, with the end goal of developing an educational program. A quantitative descriptive and correlational research design was employed to assess 49 nurses working full time on a medical/surgical unit. The guiding research question examined nurses’ current AHCD knowledge according to the Knowledge-Attitudinal-Experiential Survey on Advanced Directives (KAESAD). The descriptive findings indicated 66% accuracy on general AHCD knowledge items, 53% mastery for assessing PSDA and NY AD law, and an overall 43% AHCD knowledge deficit among participants. Additionally, Pearson correlation analyses determined that nurse age was positively correlated with KAESAD scores, and 18% of participants noted the need for training on advance directives on the open-ended survey question. The results informed the need for social change to implement AHCD education in healthcare.

Dr. Maureen Kroning has been a registered nurse since 1989 and is an associate professor of nursing at Nyack College’s Cheryl Phenicie School of Nursing. She has a master’s degree in nursing Leadership and Management and an Ed.D. in adult learning from Walden University. She continues to work as a nursing supervisor at Good Samaritan Hospital. She has been fortunate to publish in Nurse Management, American Nurse Today and RN Journal. Her article on advanced health care directives has been accepted for publication this fall in Christian Nursing.
How Do They Teach What to Teach? (Seeking for Stability in the Most Unstable World, North Korea)

The content of education and teacher education reflect the motive and mission of an entire education system. This research discusses teacher education in one of the most closed countries in the world, North Korea. Teacher education in North Korea is an important matter. According to the Theses on Socialist Education, teachers are defined as revolutionaries who nurture the next generation as an heir of the socialist revolution and that the quality of the next generation, who are the future of the nation, depends on how teachers carry out the honorable duty as educators and revolutionaries. This research discusses several topics in teacher education in North Korea including teachers' university, student teacher training, professional development program during winter and summer break and teacher level test. Other related topics on North Korean education system such as historical background, general structure and influence from socialistic ideology are also addressed. This research provides limited but valuable information about frozen yet consistently unpredictable and volatile country, North Korea.

Dr. Jung Hang Lee is an assistant professor of mathematics. He earned his Ph.D. in mathematics education from Teachers College, Columbia University in 2007. He has B.S. in computer programming and applied mathematics (Operations Research) and M.S. in applied mathematics (Engineering Mathematics). His main research interests are North Korean mathematics education, mathematics concept map and assessment. He recently published a book called “Understanding North Korean Secondary School Mathematics Education.”
The Impact of Informed Intervention on Student Performance

As part of a New York State teacher certification requirement called the EdTPA, formative assessments helped to guide intervention and improve student learning. After a series of instructional sessions on solving systems of linear equations and inequalities, 16 high school students were given three related homework assignments in preparation for an upcoming unit test. Low scores and common mistakes found throughout each homework assignment indicated subject areas that needed review and identified students at risk for low test scores. Intervention came in the form of private tutoring, individual feedback, and a unit review session with the whole class. The unit test contained questions of the same format and difficulty level as those in the homework assignments. By comparing the percentages of homework scores and test scores, the conclusion can be drawn that the interventions taken helped to increase student performance levels by up to five percent on average. While these results mark a slight improvement, diagnostic assessment and more consistent score reporting would likely have yielded more significant outcomes.

Dr. Looney is a professor of education and the dean of the School of Education at Nyack College, Manhattan and Rockland campuses. She holds a Doctorate in Education in Educational Leadership in Higher Education Administration from Seton Hall University. Since arriving at Nyack College in 2004, she has served as chair of the Department of Childhood Education on the Rockland campus and director of the graduate degree programs in Childhood and Special Education. She was a member of the New York State Higher Education Task Force on Quality Inclusive School.
The Psychology of Global Sustainability

There are two broad aspects to the concept of sustainability in the 21st century—global or environmental issues and the role of passion and sustainable psychological well-being. Dr. Lucas will address her perspective that you can’t have one aspect thrive or survive without the other. We live in a holistic and complex world. The cycle of life depends on the existence of everything and everyone on earth. This presentation will explore how the sustainability of human life on earth in the future can be less threatening to our existence. Although human actions are producing many detrimental and possibly irreversible changes to the environmental conditions that support our life on the planet, the presenter proposes possible interventions. Such interventions include passion in sustainable psychological well-being which will lead to more responsible behavior for our existence. Urgent changes to human lifestyles and cultural practices are required for the earth to escape ecological disaster. Psychologists should lead the way in helping people adopt sustainable patterns of living and therefore aiding mankind to live in a realm of shalom.

Dr. Marcia Lucas is the director of Nyack’s Alliance Graduate School of Counseling at the New York City campus and an assistant professor of mental health counseling. She has served as a consultant psychologist for many congregations as well as her home church, The Greater Allen A.M.E. Cathedral of New York. She has held a position in the academic arena for more than 15 years. Dr. Lucas has been employed in the medical field as a psychologist and professor for medical residents at the Albert Einstein College of Medicine.
From the Ground Up! Sustainable Educational Solutions in Africa

Fifteen percent of girls in Burkina Faso, West Africa, will attend school after grade six. What obstacles do these girls face? What are the benefits of their education? What current initiatives are being taken? By comparing and contrasting educational issues in two different African countries, South Africa and Burkina Faso and by summarizing current literature we can better understand the seriousness and complexity of the disparity problem. Interviewing both educators and local girls in Burkina also provides insight. Sustainable educational solutions are being sought after to meet Education for All (EFA) by 2015 in current MDG literature. In the lens of human capital, social dominance, and equity theories we can study this international problem. Is it possible that the most sustainable educational solutions come from the ground up? What are key grassroots’ sustainable solutions already at work?

Amy Nehlsen is the program coordinator of Alliance Graduate School of Intercultural Studies and Mission at the Alliance Theological Seminary. Amy and her husband, Steve, enjoy frequent trips back to Burkina Faso, West Africa, as they are Board Members of Dorcas House and are involved in biblical training of men and women in French and Jula in Burkina Faso. In her years visiting African village schools and helping a group of Burkinabe women develop the center for girls called Dorcas House-Burkina Faso, Amy has become even more passionate about raising awareness and partnering with our African brothers and sisters to see grassroots’ sustainable changes that impact communities in the long term.
Distinctives of the Christian Educator

The concepts of “faith integration” and “teaching Christianly” are defined by the author as distinctives of the Christian educator. These two concepts are described as being an integration of biblical truth and secular educational theory as viewed and filtered through the lens of scripture. The concepts are developed using Christian authors, scripture, and actual examples of application of this philosophy in a Christian college setting. The conclusion is that a Christian institution should not weaken its biblical position to meet state or national standards in fear of losing its accreditation status. How does the Christian educator apply secular theories of teaching and learning to the development and implementation of curriculum and instruction in school settings? What makes the Christian educator distinct from the non-believing teacher? This essay and presentation will attempt to answer the aforementioned questions comparing Christian and secular authors and theories about education. This author will present his position that appropriate “faith integration” and “teaching Christianly” require a symbiotic relationship between scriptural truth and secular theory.

Dr. James Nichols is the chair of adolescence education and an associate professor of education at Nyack College. His career has included serving as a K-12 47th chief school administrator, coach, teacher, and curriculum specialist. He is the author of numerous educational articles and a professional text C.L.A.S.S. (Corrective Language Arts in Social Studies).
Defining humanity’s relationship with the earth is challenged by what at first glance is a contradiction in Scripture. The Psalmist declares “The earth is the Lord’s and the fullness thereof” (Ps 24:1), while at the same time maintaining, “The heavens are the Lord’s heavens, but the earth he has given to humanity” (Ps 115:16). We explore this paradox in the hope of understanding more fully the godly balance in humanity’s responsibility towards the created world. Our study will be informed through our reading of various contributions from the Hebrew Bible, the New Testament and early Jewish and Christian writings.

Dr. R. Steven Notley is the director of Nyack’s Ancient Judaism and Christian Origins program and a Distinguished Professor of New Testament and Christian Origins. He lived in Jerusalem for sixteen years and received his Ph.D. in Comparative Religions from the Hebrew University, where he studied under the late Professor David Flusser. He is a recognized leader in his field and continues to publish collaboratively with Israeli scholars. Among his list of publications, he co-authored with Flusser, The Sage from Galilee: Rediscovering Jesus’ Genius (Eerdmans 2007), with Ze’ev Safrai, Eusebius, Onomasticon: A Triglott Edition with Notes and Commentary (Brill 2005), and with Anson Rainey, the monumental biblical atlas The Sacred Bridge: Carta’s Atlas of the Biblical World (Carta 2005). Recently he completed his second work with Safrai, a pioneering collection and annotated translation of the earliest rabbinic parables that provide the literary and religious context for the parables of Jesus, Parables of the Sages (Carta 2011).

Mr. Jeffrey P. García is a lecturer in Bible at Nyack College. He was born and raised in Manhattan’s East Harlem. He is an alumnus of Nyack College (’05). He holds an M.A. and M.Phil. in Second Temple Judaism from NYU’s Hebrew and Judaic Studies department. Currently, Jeffrey is a doctoral candidate in that department working on a dissertation that deals with Jewish views of humanity in the Second Temple period. He has most recently contributed to the Lexham Bible Dictionary and the Routledge Dictionary of Ancient Mediterranean Religions, as well as co-authoring the articles, “Hebrew-Only Exegesis: A Philological Approach to Jesus’ Use of the Hebrew Bible” and “Queen Helene’s Jerusalem Palace — in a Parking Lot?”

"Genesis 1:28: Rule Over the Earth - Understanding Biblical Environmentalism in Early Jewish and Christian Writings"
Teaching By Way of Aquaponics: The Search for Common Ground Between Local and Global Science Appreciation and Practice

Aquaponics is a method of keeping fish and vegetables simultaneously; it is a form of sustainable farming that can be achieved on a wide range of sizes. Aquaponics units are designed to raise fish in a container, such as an aquarium, and recycle waste water via hydrating and fertilizing plants in a garden. In 2012, Nyack’s Department of Biology and Chemistry was awarded a Roberta Williams Laboratory Teaching Initiative Grant, through the Association for Biology Laboratory Education, to construct an aquaponics unit in the North Campus science classroom and to develop in-class activities using the system. The authors built the unit in spring 2013. In collaboration with colleagues from the Borough of Manhattan Community College and Stony Brook University, they also developed a number of in-class applications suitable for a variety of biology courses. Since then, a number of biology courses, for non-majors or majors, have utilized aquaponics to teach important principles in biology. Teaching by way of aquaponics is intentionally aimed to integrate Science-Technology-Engineering-Mathematics (STEM) skills (e.g., experimental design, communicating science) and everyday practical knowledge (e.g., keeping pet fish, tending a garden). Implications for use of aquaponics to global service opportunities will also be discussed.

Dr. Peter J. Park is an assistant professor in the Department of Biology and Chemistry at Nyack College. He earned his Ph.D. from Stony Brook University and is an evolutionary biologist with expertise in ichthyology.

Dr. Perez will focus on the recent trend among some evangelical scholars who support the position of inclusivism or accessibilism. This position maintains that Jesus is the objective Savior of the world while at the same time claiming that a person need not exercise conscious faith in Christ in order to benefit from the salvation provided through him. This paper explores the development among inclusivists to support their position by turning to the doctrine of the Holy Spirit as a means of buttressing their viewpoint. Two evangelical theologians representative of this approach, Clark Pinnock and Amos Yong, are examined. In order to evaluate their claims, the insights of biblical theology, an approach to doing theology that pays attention to the progressive and historical unfolding of God’s special revelation within the canonical scriptures are considered. An approach informed by biblical theology will yield different conclusions than the ones proposed by inclusivists. Biblical theology of the Spirit will emphasize that the Spirit glorifies the Son and one major implication of this is that the Spirit does not work independently from the proclamation of the Gospel to bring people to saving faith.

Dr. Josue Perez is the director of interdisciplinary studies and an associate professor of theology at Nyack College. He has published several essays, including a chapter in Speaking the Truth in Love: The Theology of John Frame (P & R, 2009). His research interests include biblical theology and its relationship to systematic theology, worldview issues, ethics and the thought of Paul Ricoeur. He serves ministries that provide theological education for Latino pastors and Christian leaders.
The Full Quiver Versus the Empty Womb: Should Christians Become GINKs?

Whereas in the 1960s there were 3.6 billion people inhabiting Earth, in 2011—a mere 50 years later—the global population surpassed 7 billion. The exponential growth of the human population has already had measurable effects on the planet’s ecological systems, and it is predicted that within a relatively short time the nations will begin to experience horrific consequences as famine, thirst, and the propagation of devastating diseases will combine to decimate the human race. Faced with such predictions, the 1969 commencement address of Stephanie Mills takes on a new urgency: “I am terribly saddened by the fact that the most humane thing for me to do is to have no children at all.” In line with this thinking, contemporary writer Lisa Hymas has declared herself a GINK: “Green Inclinations, No Kids.” Christians, however, have been schooled to adopt a completely different mindset. Until the mid-20th century, any attempts to limit one’s reproductive capacity were considered an affront against God’s revealed will for mankind “to be fruitful and increase in number and fill the earth” (Genesis 1:28). But given the predicted consequences for an uncontrolled population explosion, should Christians become “salt and light” to the cultures around them by actively limiting their own family sizes—or even choosing to forgo parenthood altogether? This essay will explore the Bible’s teachings that touch on these issues and will seek to answer the question as to whether Christians should choose to become GINKs as a part of their moral obligation before God and as a testimony to a watching world.

Dr. Larry Poston is the chair of the department of religion and a professor of religion at Nyack College. He holds a Ph.D. in the History of Religions from Northwestern University (Evanston, Illinois) and is the author of Islamic Da’wah in the West: Muslim Missionary Activity and the Dynamics of Conversion to Islam (Oxford University Press, 1992) and The Changing Face of Islam in America (Horizon Books, 2000), as well as numerous articles.

Ms. Petra Brown is originally from rural northeastern Ohio and is now a senior at Nyack College. She will be graduating with a degree in Intercultural Studies with a concentration in Community Development, and although she is not studying Religion, she tries to take as many religion courses as possible! Petra is also the student manager of the Nyack College Cross Country team. After graduating, she hopes to work internationally using practical forms of art to help communities become sustainable.
Preaching the Word in Season and Out: The Portrayal of Missionaries in Contemporary Fiction

This essay compares and contrasts the portrayals of Christian missionaries in four genres of contemporary fictional literature. The genre of historical fiction is represented by James Michener’s Hawaii; conservative evangelical fiction by Elisabeth Elliot’s No Graven Image; biographical-narrative fiction by Barbara Kingsolver’s The Poisonwood Bible; and contemporary popular fiction by John Grisham’s The Testament. These works are evaluated from the standpoint of literary genre (as mentioned above), gender (two female authors, two male authors), background of the authors, and time period and setting of each story, seeking to correlate these factors with the apparent religious/theological agenda(s) of each narrative. The aim of the writers is to compare and contrast these four works and to analyze and evaluate the impression of missions in general and of missionaries in particular that would be left with the reader of each. Which impressions would be biblically and historically justifiable, and in what ways might these portrayals be skewed and/or false?

Dr. Larry Poston is the chair of the department of religion and a professor of religion at Nyack College.

Ms. Kathleen O’Sullivan is a junior at Nyack College, where she is pursuing a double major in English and religion. Kathleen plans to complete her undergraduate degree and attend graduate school. She hopes to become a journalist for The New York Times or National Geographic. In her spare time, Kathleen enjoys reading and playing the piano.
Smoke Gets in Your Eyes: The Mystery of E-cigarettes

The electronic cigarette (e-cigarettes) was invented by Ruyan Group Limited, a Chinese tobacco company in 2007 and was later introduced to the U.S. market. E-cigarettes are battery-operated products designed to deliver nicotine and flavor and offer the nicotine-addicted an alternative to smoking tobacco. Because e-cigarettes contain no tobacco, they are not subject to U.S. tobacco laws and U.S. FDA regulation of tobacco products, which means they can be purchased without proof of age, especially online. The e-cigarettes market has been exploding over the past few years. There are currently at least 2.5 million e-cigarette smokers in the U.S. and the electronic cigarette sales in the U.S. more than doubled in year 2013, hitting $1.7 billion. Despite the drastically increased market share and popularity, the long-term effects of e-cigarettes on public health are unknown. In this presentation, in an attempt to decipher the mystery of e-cigarettes, the following aspects will be discussed: the definition of e-cigarettes; the construction of e-cigarettes; the difference between e-cigarettes and conventional cigarettes; the potential benefits of e-cigarettes; the potential harms of e-cigarettes; the impact of e-cigarettes on long-term smokers and teenagers; the current status and the future of e-cigarettes regulation by the government.

Dr. Wenbo Yan is an assistant professor of biology at Nyack College. He is originally from Beijing, China. He had a B.S. degree in physiology from Beijing University. He holds a Ph.D. degree in reproductive endocrinology from Rutgers University. Dr. Yan also did postdoctoral fellowship at University of Michigan Medical School in the Department of Pediatrics before joining the faculty of Nyack College. His area of research specialty is hormonal regulations of reproduction, obesity, diabetes, and bone physiology.
Environmental Christian Ethics: A Christian Approach to Ecology and Sustainability

This paper examines the ways in which current perspectives of ecology have negotiated society's approaches to their relationship with the environment. Through the ways we understand the environment, our experience helps us to map the shifting ecological terrain, and to develop understandings of how larger processes related to economics has impacted the dynamics of our treatment to ecological issues. Within this context, this paper addresses the Christian ethics of ecological interdependence as a way to bridge the dualistic identification of ecology and humanity. By challenging existing mechanistic approaches to the environment, a Christian ethic attempts to provide a basis for a negotiation of our understanding of ecology in light of Christian reflections on our inter-connectedness, while failure of that attempt leads to an encounter not only the rejection of engaging global sustainability but also the reinforcement of a larger, political and economic ideology.

Dr. K. Kale Yu is an assistant professor of history at Nyack College. His primary research interests are in ethnic religious communities, faith and culture, and Asian and Asian American religious history. His recent publications include a forthcoming book chapter about Jeremy Lin and American culture in Crossroads of Asian American Popular Culture (NYU Press).
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Youth & Family Studies
Tom Donworth, D.Min.
Associate Professor of Bible
Th.M. Dallas Theological Seminary and D. Min. Gordon-Conwell Seminary

Music
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Stephen Maret, Ph.D.
Professor of Psychology
B.A., M.A. Montclair State University; M.Phil., Ph.D. Drew University

Humanities
Lyndell O’Hara, Ph.D.
Chair, Department of History, and Professor of History
B.A., M.A. Empire State College, SUNY; M.A., Ph.D. Fordham University

Pastoral Ministry & Bible
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Sociology & Criminal Justice
Jennifer Kimble, Ph.D.c.
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REFLECTIONS ON THE PLENARY - NEW YORK CITY CAMPUS
Education
Miriam Velez, M.S.
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B.A. University of Puerto Rico; M.S. Long Island University

Language, Literature & Writing
Christine Warrington, D.Litt.c.
Lecturer in English
B.A. College of New Rochelle; M.A. Manhattanville College; D. Litt. Candidate, Drew University

Social Work
Kwi Yun, Ph.D.
Associate Dean, School of Social Work and Professor of Social Work
B.S.W. Sacred Heart (Sung Shim) College for Women; M.S.W., Ph.D. University of Wisconsin
Social Work
DeVonne Allen, MS.Ed.
Director of Field Education and Lecturer in Social Work
B.A. Hunter College, CUNY; M.S.W. Fordham University

Psychology
Agnia Assur, Ph.D.
Professor of Psychology
B.A. The King’s College; M.A., Ph.D. New School University

Youth & Family Studies
Ron Belsterling, Ph.D.
Professor of Youth Ministry
B.A. Grove City College; M.S. Villanova University; Ph.D. Biola University

Communications
Dion Harrigan, Ph.D.
Professor of Education
B.A. University of the Southern Caribbean; M.Div. SDA Theological Seminary; Ph.D. Andrews University

Business
Susanne Hartl, Ph.D.
Assistant Professor of Business
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IN SEARCH OF GLOBAL SUSTAINABILITY: Contributions From our Academic Disciplines

Education
JoAnn Looney, Ed.D.
Dean, School of Education and Professor of Education
B.A. Rosemont College; M.A. William Paterson University; Ed.D.
Seton Hall University

Music
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B.M. Eastman School of Music; M.S. The Juilliard School; Ed.D.
Columbia University Teachers College

Nursing
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Humanities
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Intercultural Studies
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THE SEVENTH ANNUAL NYACK SCHOLARS SYMPOSIUM

NOVEMBER 4-5, 2015

“IN SEARCH OF THE MEANING OF WORK: CONTRIBUTIONS FROM THE ACADEMIC DISCIPLINES”

CALL FOR PAPERS

PROPOSALS FROM FACULTY, STUDENTS, AND ALUMNI ARE DUE FEBRUARY 27, 2015. SUBMISSIONS CAN BE EMAILED TO CSGE@NYACK.EDU
UPCOMING EVENTS

Thursday, November 6, 2014 - 6:15 - 9:00 p.m.
Nyack College Manhattan Campus, Room 2241
2 Washington Street, New York, NY
Book Presentation and Panel Discussion on
Forgive Us: Confessions of a Compromised Faith by Dr. Soong Chan Rah and Lisa Sharon Harper

Moderator:
Dr. Mayra Lopez-Humphreys, moderator

Panelists:
Dr. Vilma Balmaceda
Dr. Louis de Caro
Dr. Cleotha Robertson
Ms. Marcia Herrera

Wednesday, November 19, 2014 4:00 - 5:15 p.m.
Nyack Rockland Campus - Shuman Hall (President’s Hall)
1 South Boulevard, Nyack, NY
CSGE Colloquium Series
featuring
Dr. Kale Yu on “Environmental Christian Ethics: A Christian approach to ecology and sustainability

Tuesday, December 2, 2014 - 3:00-6:00 p.m.
Nyack College Rockland Campus
Shuman Hall (President’s Hall)
185 South Highland Ave., Nyack, NY
3:00 - 4:45 p.m. Film forum featuring Mandela
5:00 - 6:00 p.m. Panel discussion on The Legacy of Nelson Mandela
featuring
Dr. Fernando Arzola - Pragmatic Prophet: Reflections on Mandela’s Quiet Faith
Dr. Vilma “Nina” Balmaceda - “Truth-telling and the Challenge of Seeking Justice After Apartheid”
Dr. Mayra Lopez-Humphreys - “Madiba and Forgiveness and Reconciliation”